



CT CSA Session #4 Agenda

Opening/Check-in:

- Check-in Question
- Review Our Agreements
- Reflect on [Session 3](#)

Intended Results for this Session:

- Prepare agenda for the 12/2 culmination event, to include:
 - Finalize the Intended Results for 12/2
 - What do we hope to accomplish and communicate by the end of the culmination session?
 - What do you want leaders to know (and be inspired to do) by the time they leave?
 - Determine sequence of activities for 12/2
 - What activities do we want school leaders to experience?
 - Gather & organize materials for 12/2
 - What materials (documents, articles, videos, etc.) are needed?
 - Identify & practice roles for 12/2
 - Who is doing what for the December culmination session?

Closing/Check-out:

- Identify next steps
- "One Word"

Session 3 Insights

1. Building Community Across Geographically Dispersed Parents

Parents in the school community are spread out across a geographic area, and those who live in the same neighborhood are unaware, oftentimes. This dispersal makes it challenging to create organic connections and a sense of belonging among families on top of the developmental stage of children (middle school). Without intentional strategies, parents may remain isolated from one another, limiting opportunities for peer support, shared problem-solving, and stronger school-home partnerships.

2. Low PTA Meeting Turnout Due to Structural Barriers

Despite interest, parent attendance at PTA meetings remains low. Structural barriers such as lack of transportation, scheduling (ie, right around dinner time, after-school activities, etc) and childcare needs impact participation. These barriers prevent engagement and lead to a PTA that does not fully reflect or benefit from the fuller school community. The result is fewer parent voices in decision-making and a missed opportunity to strengthen school-family collaboration.

3. Transportation as a Persistent Barrier for Younger Parents

Transportation challenges are particularly acute for younger parents, who might lack reliable vehicles or flexible schedules or parents in general with socio-economic barriers to car ownership. This barrier not only reduces turnout at PTA meetings but also limits participation in broader school activities and opportunities for leadership. Over time, the absence of younger parent voices and/ or parents who are lower-resourced can limit energy and engagement.