

Which Picture Best Describes Your Current Mood?













Our Agreements that support us in doing our best work.





- 02 Being respectful of other opinions or views
- Being kind in how we share our opinions
- 04 Leaning in-Leaning out

O5 Honoring Confidentiality: What is said here, stays here. Share ideas & learnings but not quotes or names.



Intended Results for this Session

- Recap Sessions 1 & 2
- Dig into the 'power moves' for Improving Family Engagement Efforts:
 - What stands out?
 - What is essential for school leaders to know?
- Outline a plan for the culminating session / presentation to leadership:
 - What are the intended results for the culminating session?
 - What do we want leaders to know and understand when they leave the December session?
- What content will be shared?



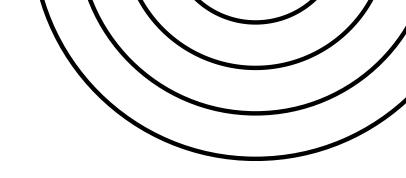


Reflecting On Session 1

• In Session 1 you articulated your "Why?"







Defining Your "Why"

- Strengthen the relationship with families. For kids to say "My parent is involved, they must care"
- My goal for attending this is to support the great org in any way needed
- My school needs a little more involvement. Work hand in hand with teachers
- I agree because I want to build a better community for my kids
- I love our school and I want to promote different ways families can be involved to help grow connections with the school and their children.
- I want to enforce the collaboration of parents with schools, admin, and teachers in positive ways. Being there for each other, not just when bad happens.

Collective "WHY"

- Supporting in a positive way with collaboration between other parents & admin.
- Building positive communities between schools and families to improve the future of our children



Reflecting On Session 2

• What resonated most with the Session 2 Choice Board?



Choice Board

From Session 2

05-13-25 Family Engagement Choice Board & Note Catcher

Choose a resource to explore. As you explore, capture anything worth noting. Below are our notes from Session 2 on 5/13.

Resource	What's Worth Noting?
1. Anchor Resource: ■ The Dual Capacity-Building (Video) & Infographic	Trust - connection & relational trust is essential Being connected as a whole-school community is essential Parents may bring their preconceived notions to their child's school experience
2. <u>The Eight Ps of Parent</u> <u>Engagement</u> (NEA webpage)	
3. ■ Stop Saying "Those Parents" (Sheldon Eakins video)	Parent Engagement is a relationship Barriers: childcare, language access, transportation, time
4. <u>National PTA</u> (website)	
5. <u>5 Culturally Responsive Family</u> <u>Engagement Strategies</u> (<i>Edutopia</i> article)	I love the idea of connecting with families to celebrate a cultural event. I wonder if families might partner with the school to help lead something like this. The whole article was very good and had some great ideas in building relationships between diverse families and the school.
6. Parental Involvement in Schools: How to Support It (Panorama blog)	Parent involvement is surface level Family engagement is being a part of decision making and enhances achievement, well-being, and attendance





WHILE IN BREAKOUT ROOMS, EXPLORE & DISCUSS:

- WHAT DO YOU ALREADY KNOW OF THAT WORKS TO IMPROVE FAMILY ENGAGEMENT EFFORTS (FROM YOUR FIRST-HAND EXPERIENCE)?
- WHAT DID YOU LEARN FROM EXPLORING THE CHOICE BOARD?
- WHAT IS NEW THAT YOU WANT TO LIFT FOR LEADERSHIP TO KNOW?



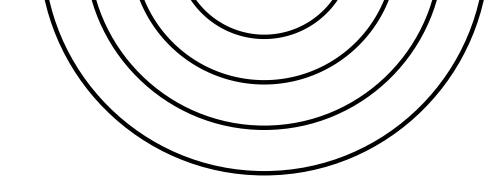
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Power Moves



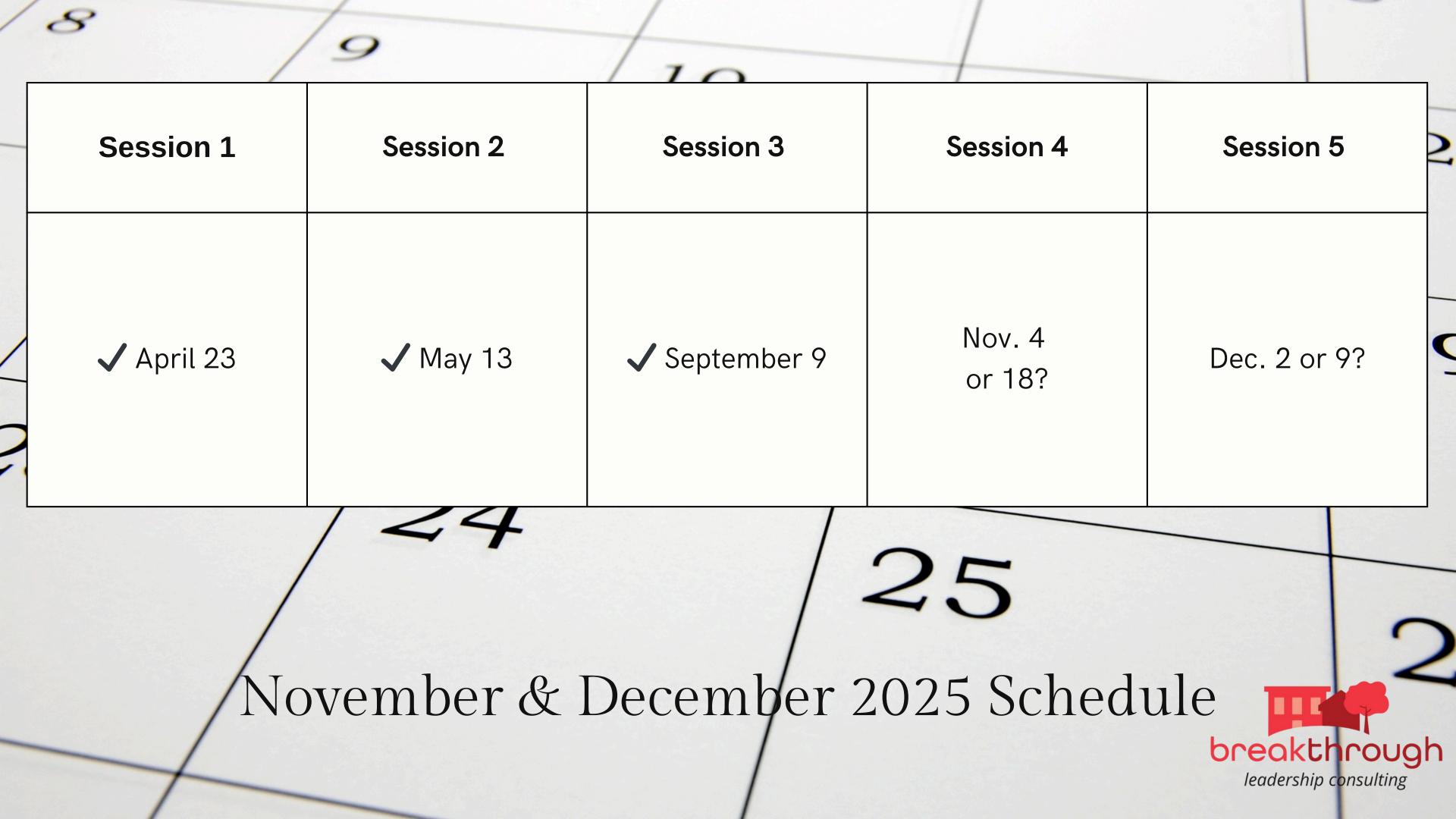
Independent time - Explore



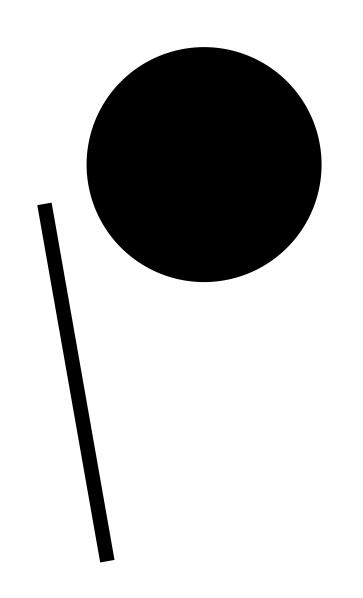
Breakout room time - Discuss



Whole group - Share







What will you share beyond here?





Closing Activity

Regarding Family Engagement-

Back in April I was thinking ..., and now I am realizing...



Thank You!

We appreciate your dedication to improving family engagement. Together, we can create a more inclusive and supportive schools.

