



## Budget Request Workbook and CSP Budget Narrative Instructions

All GSCT grant budget requests must be formulated using the [Budget Summary Template](#). This must be supported by a CSP Budget Narrative created using the template and instructions below. The narrative has two parts.

Part 1 requires applicants to construct a CSP Budget by completing the table for each budget category in which items are being requested. Items in each of tables 1-5 must correspond to items and amounts in the Budget Request Workbook. Each line item within a budget category requires a description, amount of funding requested, indication of period (Planning / Implementation / or both). When constructing the budget request, remember that the CSP subgrant award is **not** intended to be the school's only source of operational funding during the planning period. All budget line items must tie to at least one SMART goal and require written justification. An example is provided in the first table. The CSP Budget Request must be supported by a brief narrative outlining how each budget category fits into the school's overall financial plan. Please keep narrative responses brief (two pages or less).

Part 2 requires applicants to demonstrate how the school will maintain financial sustainability after the subgrant period ends. New and replication school applicants must submit five year operating budget projections with their subgrant and expansion school applicants a three year projected budget. Applicants must clearly delineate how CSP grant funding will not supplant the operating budget. Applicants should limit this section of the narrative to five pages.

The document must be letter size with one-inch margins with double spaced text in size 11 or 12 in Arial, Calibri, or Times New Roman font. If schools wish to provide additional supporting documents (e.g. a facilities plan), they may include this as part of the supplemental appendices) these must tie in to and support the project narrative. For line items in the Operating Budget that will not be supplemented by CSP funds please provide a brief explanation of how they will be sustained. We urge schools to submit documents judiciously, restricting them to documents that strongly support the activities that CSP funding will support.



**PART 1: BUDGET TABLES AND NARRATIVE**

This budget narrative is to support NBFA's budget amendment request. The school is opening an Early Learning Center with 60 new seats, against an original plan to add 80 new seats. Because NBFA is adding fewer seats than originally planned (due to the delayed opening of the ELC) NBFA is submitting a budget amendment request with revisions to all budget categories. The 60 new seats could not be accommodated in the original school building

**1. SALARIES AND BENEFITS - \$6,000 [NOT Applicable]**

(the first row is an example)

Expenditure Description	Amount of Funds	Timeline (PLAN, IMP PLAN / IMP)	Activity / SMART Goal(s)	Justification
111A - Salary Admin Supervisors	\$6,000	Planning period (June 1 - August 30, 2024)	SMART Goal # 1: By the end of the grant period ABC students will score 5% higher on the Math Performance Index than the state average	ABC School is requesting \$6,000 to fund 3 months salary for a new Director of Curriculum. Hiring a Director of Curriculum during the Planning period will enable the school to devise and implement a rigorous curriculum.
Add rows as needed				

**2. SERVICES AND ACTIVITIES**

Expenditure Description	Amount of Funds	Timeline (PLAN, IMP PLAN / IMP)	Activity / SMART Goal(s)	Justification
Add rows for each line item in this category				
Hourly labor to configure and set up of technology equipment	\$ 9,500.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4 and 5	These items are necessary for the ELC technology to function in order to support all

				instructional content and activities (e.g., access teachers guides digitally) and to support communication with families. Fee is based on 95 hours of work at \$100.00 per hour. These services are necessary to ensure correct installation and implementation of network equipment to support seamless usage of computers and security devices.
Hourly labor to configure and set up of telephone equipment	\$ 5,500.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	These items are necessary for the ELC technology to function in order to support all instructional content and activities (e.g., access teachers guides digitally) and to support communication with families. Fee is based on 40 hours of work at \$137.50 per hour. These services are necessary to ensure correct installation and implementation of telecommunication equipment.
Hourly labor for installation of Playground Equipment	\$ 20,000.00	Plan	Overall school operations supporting the developmental needs of students aligned with goal 5-SEL	This item is needed for the ELC to support the development of gross motor and social-emotional skills. Fee is based on 200 hours of work at \$100 per hours.
DSR-590 Radio	\$ 1,500.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	This item is needed to support communication needs for the ELC. Two-way radios are critical in

				schools because they provide instant, reliable communication among staff during emergencies, daily operations, and time-sensitive situations when quick coordination is essential to student safety.
IP End Point software for telephone	\$ 3,069.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	This item is needed to support communication needs for the ELC. Endpoint software is necessary to properly configure, manage, and operate IP telephones on the school's network.
Meraki Enterprise software	\$ 6,750.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	Overall school operations; This item is needed for communication needs for the ELC. Meraki Enterprise software is necessary to properly configure, manage, and operate IP wireless access points on the school's network.
Telephone Essential software.	\$ 490.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	This item is needed to support communication needs for the ELC. Endpoint software is necessary to properly configure, manage, and operate IP telephones on the school's network.
IP Telephones	\$ 6,169.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	Reliable telephone service is essential for the ELC to ensure clear, immediate communication among staff, families, and emergency responders.

				Telephones support daily operations such as coordinating student attendance, addressing health or behavioral concerns, and communicating with parents, while also serving as a critical tool during emergencies to quickly contact first responders and district personnel. A dependable phone system enhances safety, improves response times, and ensures the school can maintain efficient and professional communication at all times.
Telephone IP control unit.	\$ 795.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	This item is needed to support communication needs for the ELC. Telephone IP control unit is central management device used to run telephone system
Meraki wifi access points	\$ 7,485.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	Wireless access points are necessary in the ELC to provide reliable, secure internet connectivity that supports teaching, learning, and daily operations. With students and staff using laptops, tablets, interactive boards, and cloud-based applications, strong wireless coverage ensures uninterrupted access to instructional resources, online assessments,



				communication platforms, and safety systems. Adequate access points prevent network congestion, improve performance, and allow multiple devices to connect simultaneously, creating an efficient and technology-rich learning environment that supports both academic success and administrative needs.
Fax board for Kyocera 7353ci	\$ 970.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	This item is needed to support communication needs for the ELC. A fax machine is needed in schools to securely send and receive official documents, such as student records, medical forms, and legal correspondence, in compliance with privacy and regulatory requirements.
Launch Consultant	\$ 9,750.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	A Launch Consultant is essential to support the successful expansion of the preschool program which includes the addition of three new classrooms, serving 60 students. The expansion requires coordinated planning across facilities, staffing, enrollment, curriculum implementation, and compliance. A dedicated consultant will ensure timely execution of key milestones and



				<p>alignment with state and grant requirements to guarantee full operational readiness at launch. Key deliverables will include but not limited to the following:</p> <ul style="list-style-type: none"> <li>A comprehensive expansion launch plan with timeline and benchmarks</li> <li>Curriculum vetting and selection</li> <li>Classroom interior design</li> <li>Compilation of purchase orders</li> <li>Classroom readiness checklist</li> <li>Schedule design</li> </ul>
<p>PD for Classroom Teachers &amp; Leaders</p>	<p>\$ 4,185.00</p>	<p>Plan</p>	<p>In-service staff development aligned with goal 1-ELA, goal 2-math, goal 3-chronic absenteeism, goal 4-K readiness, and goal 5-SEL</p>	<p>Professional development for the three new classroom teachers and academic leaders is essential to ensure effective implementation of the new preschool curriculum across the three new classrooms within the three new classrooms. Successful curriculum adoption requires comprehensive training to build capacity in instructional routines, differentiation strategies, assessment practices, and alignment to early learning standards. Academic leaders must also be equipped to monitor fidelity of implementation, analyze student data,</p>



				<p>and provide targeted coaching to support instructional excellence. As the ELC expands to serve 60 additional students, aligned professional development ensures consistency across classrooms, strengthens instructional quality, and promotes equitable, standards-aligned learning experiences. Without coordinated training for both teachers and leadership, the ELC would risk inconsistent implementation and diminished impact on student outcomes. The fee is based on bundled pricing [up to 30 individuals] for professional development sessions that will be paid upfront and may be scheduled throughout the first year of implementation.</p>
LETRS PD	\$ 9,975.00	Plan	In-service staff development aligned with goal 1-ELA, goal 2-math, goal 3-chronic absenteeism, goal 4-K readiness, and goal 5-SEL	Professional development in LETRS (Language Essentials for Teachers of Reading and Spelling) is essential for teachers and literacy leaders responsible for implementing early literacy instruction within the three new classrooms. LETRS provides research-based training grounded in



				<p>the science of reading, equipping educators with a deep understanding of phonological awareness, phonics, vocabulary, language comprehension, and structured literacy practices. As the preschool expands to serve 60 additional students, this training ensures that literacy instruction is systematic, explicit, and aligned with evidence-based practices that promote strong foundational reading skills. Providing LETRS professional development strengthens instructional consistency, builds internal literacy expertise, and supports equitable literacy outcomes for all students. Without this targeted training, the ELC would be limited in its ability to deliver high-quality, research-aligned early literacy instruction. Fee for one administrator to attend Literacy professional developments focused on learning the new curriculum that he/she will be responsible for overseeing in the three new PreK classrooms. The fee is based on bundled pricing [up to 3 teachers] for professional</p>
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				development sessions that will be paid upfront and scheduled throughout the first year of implementation.
Developmental Screening Tool PD	\$ 2,395.00	Plan	In-service staff development aligned with goal 1-ELA, goal 2-math, goal 3-chronic absenteeism, goal 4-K readiness, and goal 5-SEL	Professional development on the Developmental Screening Tool that will be implemented in the three new classrooms is essential to ensure accurate, consistent, and effective implementation. As the ELC grows to serve 60 additional students, the teachers in the three new classrooms must be properly trained to administer screenings with fidelity, interpret results accurately, and use data to inform instruction and early intervention decisions. Targeted training ensures compliance with early childhood best practices and supports timely identification of developmental needs across cognitive, language, motor, and social-emotional domains. Without structured professional development, the school would risk inconsistent screening practices and missed opportunities for early support, potentially impacting student readiness and long-term outcomes.



**3. PHYSICAL PLANT**

Expenditure Description	Amount of Funds	Timeline (PLAN, IMP PLAN / IMP)	Activity / SMART Goal(s)	Justification
Add rows for each line item in this category				

**4. MARKETING AND DEVELOPMENT**

Expenditure Description	Amount of Funds	Timeline (PLAN, IMP PLAN / IMP)	Activity / SMART Goal(s)	Justification
Flyers	\$ 667.76	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	Marketing resources to announce the opening of the ELC to enroll additional preschool students to be distributed to local families at various locations such as day care centers and community events. 2000 flyers and postcards at \$166.94 for every 500. Funding for printed flyers is essential to support enrollment recruitment for the three new classrooms within the expanded preschool program. As the ELC adds 60 new student seats, proactive and targeted outreach is necessary to ensure full enrollment and equitable access to high-quality preschool programming. Flyers provide a cost-effective and highly distributable communication tool that can be shared through community centers, pediatric offices,

				<p>libraries, faith-based organizations, local businesses, and neighborhood events—reaching families who may not engage with digital platforms.</p> <p>Printed materials ensure that critical information regarding program availability, eligibility, and enrollment timelines is accessible to a broad and diverse audience. This grassroots outreach strategy strengthens community awareness, increases enrollment inquiries, and supports the timely filling of all available seats. Without funding for printed flyers, the ELC would have limited capacity to conduct widespread, community-based recruitment necessary for the successful launch of the three new preschool classrooms.</p>
Bin Ads	\$ 7,168.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	<p>Funding for advertising on 10 community receptacle bins is essential to support enrollment for the expanded preschool program which includes 60 additional preschool seats across three new classrooms. The bins will be placed in high-visibility locations near playgrounds, day-care centers, and high-density housing areas to ensure repeated exposure to families with preschool-aged</p>

				<p>children. This targeted, community-based strategy increases awareness among households that may not be reached through digital outreach.</p> <p>The advertising company requires a 12-month minimum contract at \$86- \$99 per month per bin. To secure 10 bins in priority locations, payment must be made upfront in March. The requested amount reflects the prorated cost [4 bins at \$86 each a total of \$2,752.00 for 8 months; and 6 bins at \$92 each for a total of \$ 4, 416.00 for 8 months] for 10 bins for 8 months (March–October), aligning directly with the ELC’s enrollment window. This sustained visibility is critical to generating enrollment inquiries and ensuring full classroom capacity for the successful launch of the preschool expansion.</p>
Mailing list of our target Pre-school audience currently residing in Bridgeport and Postcards Mailings	\$ 6,000.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	Marketing services to identify accurate mailing addresses of targeted households with 3- and 4-year-old children are essential to support enrollment for the expanded preschool program. As the school adds three new classrooms serving 60 students, strategic outreach is critical to ensure full enrollment and equitable access to high-quality preschool

			<p>programming. Procuring a verified mailing list of Bridgeport households with age-eligible children allows the school to conduct targeted, data-driven outreach rather than relying on general advertising methods that may not effectively reach families of preschool-aged children.</p> <p>The mailing list will be used to distribute printed postcards announcing the opening of the new ELC, providing key information about enrollment timelines, eligibility, and program offerings. This focused outreach strategy increases awareness among families most likely to benefit from the program, supports timely enrollment, and reduces the risk of under-enrollment in the new classrooms. Without targeted marketing services, the school would lack an efficient mechanism to directly reach eligible families and ensure the successful launch of the expanded preschool program.</p> <p>Postage for mailing enrollment postcards is an essential component of the outreach strategy to ensure successful enrollment for the three new preschool classrooms serving 60 students in the new</p>
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				<p>Early Learning Center. Direct mail provides a reliable and equitable method of reaching families of age-eligible children, including those who may have limited access to digital platforms or who are not currently connected to school communication channels. By delivering printed enrollment information directly to households, the school ensures that critical details regarding program availability, eligibility, and application timelines are accessible to the targeted audience.</p>
<p>Recruitment &amp; Community Outreach Coordinator</p>	<p>\$ 17,500.00</p>	<p>Plan</p>	<p>Overall school operations supporting goals 1, 2, 3, 4, and 5.</p>	<p>Securing a Recruitment and Community Outreach Consultant on a part-time basis is essential to support enrollment efforts for the 60 new preschool seats associated with the Early Learning Center (ELC) expansion. As the school prepares to launch three new classrooms, targeted and sustained outreach is necessary to ensure full enrollment within the designated recruitment window. The consultant will directly assist families with the enrollment process for the new classrooms, helping to remove barriers, answer questions, and ensure timely completion of applications.</p>



				<p>In addition, the consultant will actively distribute ELC promotional materials to local families at strategic community locations, including day care centers, public libraries, community centers, and neighborhood events. This hands-on, community-based outreach approach is designed to reach families who may not engage with digital advertising or traditional school communication channels. The engagement will be structured as a flat consulting fee for a three-month period (March–May), aligning with the peak enrollment recruitment timeline. Without dedicated recruitment support during this critical window, the ELC risks under-enrollment, which could impact the successful launch and sustainability of the preschool expansion.</p>
Digital Billboards	\$ 9,978.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	<p>Advertising on two digital billboards located on major highways near the Early Learning Center (ELC) is a strategic and necessary investment to support enrollment for the three new preschool classrooms serving 60 students. High-visibility digital billboard placement ensures broad community awareness among families commuting through the</p>

				<p>area, increasing recognition of the new ELC and its enrollment opportunities. Given the competitive early childhood landscape and the need to reach working families who may not engage with traditional school communication channels, digital billboard advertising provides consistent, high-frequency exposure to a large and diverse audience.</p> <p>This targeted outreach strategy is designed to generate timely enrollment inquiries, strengthen brand awareness, and ensure the new classrooms open at or near full capacity. Without proactive and visible marketing efforts, the school would risk under-enrollment, limiting access for eligible preschool students and affecting the financial sustainability of the expansion.</p>
Postage for Postcards	\$ 1,000.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	Postage for mailing enrollment postcards is an essential component of the outreach strategy to ensure successful enrollment for the three new preschool classrooms serving 60 students. Direct mail provides a reliable and equitable method of reaching families of age-eligible children, including those who may have limited access to digital

				<p>platforms or who are not currently connected to school communication channels. By delivering printed enrollment information directly to households, the school ensures that critical details regarding program availability, eligibility, and application timelines are accessible to the targeted audience.</p> <p>As the preschool expands, timely and effective communication is necessary to generate sufficient enrollment inquiries and secure full classroom capacity. Without funding for postage, the school would be unable to execute its targeted direct-mail outreach plan, significantly reducing its ability to inform eligible families and support the successful launch and sustainability of the expanded preschool program.</p>
<p>Online Advertising of new teaching/instructional assistants, director/assistant principal, administrative assistant and school nurse positions.</p>	<p>\$ 8,000.00</p>	<p>Plan</p>	<p>Overall school operations supporting goals 1, 2, 3, 4, and 5.</p>	<p>Funding to advertise new teachers, instructional assistant, Early Learning Center school nurse, administrative assistant, and director/assistant principal positions is essential to support the expansion of the preschool program. The expansion requires the timely recruitment of three qualified early childhood teachers, 5-6</p>

				<p>instructional assistants, one a school nurse, one administrative assistant and one director/assistant principal to ensure high-quality, standards-aligned programming and compliance with staffing requirements. In a competitive labor market, targeted recruitment advertising is necessary to attract certified, experienced candidates and build a strong applicant pool. Without dedicated funding for recruitment outreach, the school risks staffing delays and reduced instructional quality, which could impact the successful launch and sustainability of the expanded preschool program.</p>
Meta Social Media Add	\$ 1,500.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	<p>Funding for a Meta (Facebook and Instagram) social media advertising campaign during the three-month prime enrollment window is essential to support recruitment for the 60 new preschool seats associated with the Early Learning Center (ELC) expansion. Meta platforms allow for highly targeted advertising based on location, age of children, household demographics, and community engagement patterns, ensuring that outreach efforts reach families most likely to have</p>



				<p>preschool-aged children.</p> <p>Running ads during the peak enrollment period [March -May] maximize visibility, generate timely inquiries, and increase application submissions prior to classroom launch. Social media advertising also provides measurable analytics, allowing the school to monitor engagement, click-through rates, and inquiry conversions to ensure cost-effective outreach. Without a targeted digital advertising strategy during this critical enrollment window, the ELC would have limited ability to reach eligible families quickly and efficiently, potentially impacting full enrollment of the three new classrooms. The requested fee is for a 3-month social media enrollment campaign.</p>
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**5. SUPPLIES AND EQUIPMENT**

Expenditure Description	Amount of Funds	Timeline (PLAN, IMP PLAN / IMP)	Activity / SMART Goal(s)	Justification
Bulletin Board Holder and Butcher paper and borders	\$400.00	Plan	Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL.	With the addition of three new classrooms in the Early Learning Center, the purchase of bulletin board holders and bulletin board paper is necessary to establish organized, functional, and



				<p>engaging classroom environments. Bulletin boards serve as essential instructional tools for displaying learning objectives, student work, visual supports, classroom routines, and important announcements. Bulletin board holders ensure materials are securely mounted and maintained, while bulletin board paper provides a clean, professional backdrop that enhances visibility and presentation.</p> <p>Equipping each new classroom with these materials supports effective communication, reinforces instructional content, promotes student pride, and contributes to a welcoming and developmentally appropriate learning space.</p>
Comfort Bears	\$1200.00		Aligns to SEL goal 4.	<p>With the expansion of the Early Learning Center to include three new classrooms, the purchase of comfort bears is essential to support the implementation of our Emotional Responsive Practices model. Comfort bears serve as</p>

				<p>developmentally appropriate tools that help young children regulate emotions, build self-soothing strategies, and feel secure during moments of stress, transition, or separation. As our preschool program grows, ensuring each classroom has access to these supportive resources promotes consistency in social-emotional instruction and reinforces a nurturing, trauma-informed learning environment.</p> <p>Providing comfort bears in each new classroom strengthens our commitment to fostering emotional safety, resilience, and positive behavior development for all students served through the expanded program.</p>
Laminator Machine and Laminator Paper	\$2100.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	With the addition of three new classrooms in the Early Learning Center, the purchase of a laminator machine is essential to support the preparation and



				<p>preservation of instructional materials for the expanded preschool program. Teachers regularly create visual schedules, center labels, learning cards, communication tools, and instructional resources that require lamination to ensure durability, sanitation, and long-term use in a high-touch early childhood environment.</p> <p>Having an on-site laminator will allow staff to efficiently produce high-quality, reusable materials that support classroom organization, reinforce learning objectives, and maintain compliance with health and safety standards. This investment is cost-effective, extends the lifespan of materials, and ensures that all three new classrooms are fully equipped to operate effectively and consistently.</p>
Classroom Lamps	\$270.00	Plan	Overall school operations	With the addition of three new classrooms in the Early Learning

			supporting goals 1, 2, 3, 4, and 5.	<p>Center, the purchase of lamps is necessary to create warm, developmentally appropriate learning environments that support young children’s well-being. Soft lighting provides a calming alternative to overhead fluorescent lights, helping to reduce overstimulation, support self-regulation, and create comfortable spaces for reading, small-group instruction, and quiet activities.</p> <p>Equipping each of the three new classrooms with lamps enhances the overall classroom atmosphere, supports social-emotional development, and aligns with best practices in early childhood education that promote nurturing and responsive learning spaces. This purchase ensures consistency across classrooms as the preschool program expands and helps maintain a welcoming, child-centered environment.</p>
Phonemic Awareness Resource	\$1,500.00	Plan	Direct instruction supporting goal 1-ELA and goal 4-Kindergarten readiness.	The items for are tied to goals 1 and 4 because these items support the development phonemic awareness. This resource is used for small group instruction.

				<p>A phonemic awareness program is essential to support early literacy development within the three new classrooms. Phonemic awareness—the ability to hear, identify, and manipulate individual sounds in spoken words—is a foundational skill that directly impacts reading readiness and long-term academic success. Implementing a structured, research-based phonemic awareness program ensures systematic instruction aligned with early childhood literacy standards and supports the development of decoding and language skills. As the ELC expands to serve 60 additional students, providing consistent, evidence-based literacy instruction is critical to closing early learning gaps and promoting equitable academic outcomes. Without a dedicated phonemic awareness program, the ELC would be limited in its ability to deliver targeted early literacy interventions and build strong foundational reading skills for all students. One kit per new classroom.</p>
<p>Play-based curriculum for Preschool</p>	<p>\$4,110.00</p>	<p>Plan</p>	<p>Direct instruction supporting goal 1-ELA and goal 4-Kindergarten readiness.</p>	<p>A play-based curriculum for preschool is essential to deliver developmentally appropriate,</p>

				<p>research-aligned instruction within the three new classrooms. Play-based learning supports cognitive, language, social-emotional, and physical development by engaging children in hands-on, meaningful experiences that build foundational academic skills. Through structured and guided play, students develop early literacy, numeracy, problem-solving, and self-regulation skills aligned with school readiness standards. As the ELC expands to serve 60 additional students, implementing a comprehensive play-based curriculum ensures consistent, high-quality instruction that supports whole-child development and promotes equitable early learning outcomes. Without a developmentally appropriate curriculum framework, the ELC would be unable to provide the structured, standards-aligned programming necessary to prepare students for kindergarten success.</p>
Play-based curriculum for Preschool	\$4, 110.00	Plan	Direct instruction supporting goal 1-ELA and goal 4-Kindergarten readiness.	A play-based curriculum for preschool is essential to deliver developmentally appropriate, research-aligned instruction within the three new classrooms.

				<p>Play-based learning supports cognitive, language, social-emotional, and physical development by engaging children in hands-on, meaningful experiences that build foundational academic skills. Through structured and guided play, students develop early literacy, numeracy, problem-solving, and self-regulation skills aligned with school readiness standards. As the ELC expands to serve 60 additional students, implementing a comprehensive play-based curriculum ensures consistent, high-quality instruction that supports whole-child development and promotes equitable early learning outcomes. Without a developmentally appropriate curriculum framework, the ELC would be unable to provide the structured, standards-aligned programming necessary to prepare students for kindergarten success.</p>
<p>Play-based curriculum for Preschool</p>	<p>\$4,110.00</p>	<p>Plan</p>	<p>Direct instruction supporting goal 1-ELA and goal 4-Kindergarten readiness</p>	<p>A play-based curriculum for preschool is essential to deliver developmentally appropriate, research-aligned instruction within the three new classrooms. Play-based learning supports cognitive, language,</p>

				<p>social-emotional, and physical development by engaging children in hands-on, meaningful experiences that build foundational academic skills. Through structured and guided play, students develop early literacy, numeracy, problem-solving, and self-regulation skills aligned with school readiness standards. As the ELC expands to serve 60 additional students, implementing a comprehensive play-based curriculum ensures consistent, high-quality instruction that supports whole-child development and promotes equitable early learning outcomes. Without a developmentally appropriate curriculum framework, the ELC would be unable to provide the structured, standards-aligned programming necessary to prepare students for kindergarten success.</p>
Curriculum for Pre-K	\$4,110.00	Plan	Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL.	The school is unable to predict the precise age range of children who will enroll in the new Pre-K classrooms, which may include students between 3 and 4.5 years old. To effectively accommodate this range, the school intends to purchase curriculum materials appropriate for older preschool students,

			<p>particularly 4-year-olds who do not meet the state's kindergarten entry age requirement (age 5 by September 1). These students will benefit from a curriculum specifically designed to support advanced preschool readiness skills. A comprehensive play-based curriculum is essential to deliver developmentally appropriate, research-aligned instruction across the three new classrooms. Play-based learning supports cognitive, language, social-emotional, and physical development through hands-on, meaningful experiences that build foundational academic skills. Through structured and guided play, students develop early literacy, numeracy, problem-solving, and self-regulation skills aligned with school readiness standards. As the ELC expands to serve 60 additional students, implementing a high-quality play-based curriculum ensures consistent instruction, supports whole-child development, and promotes equitable early learning outcomes. Without a developmentally appropriate curriculum framework, the ELC would be unable to provide the structured, standards-aligned</p>
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				programming necessary to prepare students for kindergarten success.
Curriculum for Pre-K	\$4,110.00	Plan	Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL.	Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL. The school is unable to predict the precise age range of children who will enroll in the new Pre-K classrooms, which may include students between 3 and 4.5 years old. To effectively accommodate this range, the school intends to purchase curriculum materials appropriate for older preschool students, particularly 4-year-olds who do not meet the state's kindergarten entry age requirement (age 5 by September 1). These students will benefit from a curriculum specifically designed to support advanced preschool readiness skills. A comprehensive play-based curriculum is essential to deliver developmentally appropriate, research-aligned instruction across the three new classrooms. Play-based learning supports cognitive, language, social-emotional, and physical development through hands-on, meaningful experiences that build foundational academic skills. Through structured and guided play, students develop early literacy,

				<p>numeracy, problem-solving, and self-regulation skills aligned with school readiness standards. As the ELC expands to serve 60 additional students, implementing a high-quality play-based curriculum ensures consistent instruction, supports whole-child development, and promotes equitable early learning outcomes. Without a developmentally appropriate curriculum framework, the ELC would be unable to provide the structured, standards-aligned programming necessary to prepare students for kindergarten success.</p>
Curriculum for Pre-K	\$4,110.00	Plan	Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL.	<p>The school is unable to predict the precise age range of children who will enroll in the new Pre-K classrooms, which may include students between 3 and 4.5 years old. To effectively accommodate this range, the school intends to purchase curriculum materials appropriate for older preschool students, particularly 4-year-olds who do not meet the state's kindergarten entry age requirement (age 5 by September 1). These students will benefit from a curriculum specifically designed to support advanced preschool readiness skills. A</p>

				<p>comprehensive play-based curriculum is essential to deliver developmentally appropriate, research-aligned instruction across the three new classrooms. Play-based learning supports cognitive, language, social-emotional, and physical development through hands-on, meaningful experiences that build foundational academic skills. Through structured and guided play, students develop early literacy, numeracy, problem-solving, and self-regulation skills aligned with school readiness standards. As the ELC expands to serve 60 additional students, implementing a high-quality play-based curriculum ensures consistent instruction, supports whole-child development, and promotes equitable early learning outcomes. Without a developmentally appropriate curriculum framework, the ELC would be unable to provide the structured, standards-aligned programming necessary to prepare students for kindergarten success.</p>
Developmental Screening Kit	\$778.20	Plan	Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL.	A Developmental Screening Kit is essential to support early identification and intervention within the expanded Early

				<p>Learning Center (ELC). Developmental screening tools enable educators to assess students' progress across key domains, including cognitive, language, motor, adaptive, and social-emotional development. Early identification of developmental delays or learning needs allows the school to implement timely supports, engage families, and coordinate referrals when appropriate. As the ELC expands to serve 60 additional students, consistent use of a standardized screening tool ensures equitable monitoring, compliance with early childhood best practices, and alignment with school readiness goals. Without a comprehensive screening system, the ELC would be limited in its ability to proactively address student needs and ensure all children receive appropriate developmental support.</p>
Spanish Developmental Screening Kit for MLLs	\$259.40	Plan	Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL.	Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL. A Spanish Developmental Screening Kit is essential to ensure equitable and accurate assessment of Multilingual Learners (MLLs) within the expanded Early Learning Center (ELC). Conducting

				developmental screenings in a child's home language allows educators to distinguish between language acquisition and potential developmental delays, ensuring culturally and linguistically appropriate evaluation practices. With the addition of 60 new students, including those from Spanish-speaking households, access to validated Spanish screening tools supports early identification, informed instructional planning, family engagement, and compliance with equitable assessment standards. Without a Spanish-language screening instrument, the ELC would risk misidentification and inequitable access to appropriate developmental supports.
Listening Center and storage cart	\$3,324.99	Plan	Direct instruction supporting goal 1-ELA and goal 4-Kindergarten readiness.	Listening Center and storage carts are essential to support early literacy development within the expanded Early Learning Center (ELC). A listening center provides structured opportunities for students to engage with audiobooks and guided listening activities, strengthening phonological awareness, vocabulary development, comprehension skills, and listening stamina.

				<p>This resource supports differentiated instruction and allows students to access language-rich content independently or in small groups.</p> <p>The accompanying storage cart ensures safe, organized, and secure management of headphones, audio devices, and literacy materials, maintaining sanitation and prolonging equipment lifespan. With the addition of 60 new students across three classrooms, adequate literacy resources and proper storage are necessary to ensure equitable access and sustain high-quality, standards-aligned early childhood instruction. The requested funds reflect the cost for one listening center and storage cart per classroom.</p>
CT DOTS- Early Childhood Assessment Tool Set-Up and training	\$1,900.00	Plan	Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL.	CT DOTS – Early Childhood Assessment Tool Set-Up and Training is essential to ensure effective implementation of a standardized, research-based assessment system within the expanded Early Learning Center (ELC). CT DOTS (Connecticut Documentation and Observation for Teaching System) is an essential assessment tool to support high-quality, standards-aligned instruction within the

			<p>expanded Early Learning Center (ELC). As the ELC adds three new classrooms serving 60 students, consistent implementation of a state-aligned assessment system is critical to ensure accurate monitoring of student development across cognitive, language, literacy, numeracy, and social-emotional domains. CT DOTS enables teachers to document observation-based evidence of learning, analyze developmental progress, and use data to inform differentiated instruction.</p> <p>Utilizing CT DOTS ensures alignment with Connecticut early learning standards and supports required reporting and accountability measures. It also strengthens data integrity and consistency across classrooms, allowing leadership to monitor instructional effectiveness and ensure equitable outcomes for all students as the ELC grows to serve 60 additional students, staff must be properly trained to administer, interpret, and utilize assessment data to inform instruction and monitor student progress. Professional set-up and training</p>
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				<p>ensure fidelity of implementation, data accuracy, and alignment with state early learning standards and reporting requirements. This investment strengthens teachers' capacity to use data-driven practices, supports compliance, and promotes equitable, high-quality early childhood programming across all new classrooms. The allotted fee includes the assessment program for the 60 new students and training for the teachers in the three new classrooms as well as the administrators overseeing the implementation of instruction and assessment in those classrooms.</p>
<p>Preschool Classroom Furniture Package (Fully Retrofitted Classroom Setup) and installation</p>	<p>\$84,000.00</p>	<p>Plan</p>	<p>Furniture necessary to provide direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL.</p>	<p>Comprehensive classroom furniture package designed to fully outfit a preschool learning environment, including child-sized tables and chairs, storage units, cubbies, shelving, learning center furniture, teacher workspace furnishings, and other essential early childhood fixtures. All items are developmentally appropriate, durable, and compliant with state early learning and safety standards. This package ensures each newly established classroom is fully equipped to support safe, structured, and</p>

				<p>engaging instruction aligned with preschool program requirements. See description of furniture below:</p> <p>Tables: Combination of small/med rectangle, square and/or circular tables for student activities and learning centers. A dramatic play area table is essential to support developmentally appropriate instruction within the expanded Early Learning Center (ELC). Dramatic play is a core component of high-quality early childhood programming, fostering language development, social-emotional growth, problem-solving skills, and cooperative learning. Designated center tables provides a structured space for role-play activities, collaborative interaction, and hands-on learning experiences aligned with the curriculum. As enrollment expands to include 60 additional students, sufficient classroom furnishings are required to ensure all children have equitable access to purposeful learning centers. Without appropriate classroom furniture, the ELC would be unable to fully implement a developmentally aligned classroom model that supports whole-child development. includes</p>
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			<p>tables for all 3 new classrooms.</p> <p>Child Sofa and Chairs for Book Area: This item supports the development of gross motor skills. A child-sized sofa or chair for the preschool classroom library area is essential to create a developmentally appropriate, inviting space that promotes early literacy and independent reading. Comfortable seating supports sustained engagement with books, encourages positive reading habits, and fosters language development and comprehension skills. A designated, cozy library area aligns with early childhood best practices by providing children with a quiet space for reflection, storytelling, and small-group reading. As the Early Learning Center (ELC) expands to serve 60 additional students, appropriate soft seating ensures equitable access to literacy-rich environments in each classroom and supports the implementation of a high-quality, literacy-focused instructional program. One (1 sofa) and (2-3 chairs)per classroom.</p> <p>Classroom Chairs: Child-friendly classroom seating is essential to support developmentally</p>
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			<p>appropriate instruction within the expanded Early Learning Center (ELC). Young children require appropriately sized, safe, and ergonomic seating to participate comfortably in learning activities, including small-group instruction, center-based exploration, meals, and collaborative work. Properly designed seating promotes positive posture, attention, independence, and classroom engagement while ensuring compliance with early childhood health and safety standards. As the ELC expands to serve 60 additional students, sufficient child-sized seating is necessary to create structured, equitable, and safe learning environments that support high-quality academic and social-emotional programming. Twenty Eight (28) per classroom.</p> <p>Dramatic Play kitchen and crib: A dramatic play area kitchen and crib are essential to support developmentally appropriate instruction within the expanded Early Learning Center (ELC). Dramatic play is a core component of high-quality early childhood programming, fostering language development,</p>
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				<p>social-emotional growth, problem-solving skills, and cooperative learning. A designated table provides a structured space for role-play activities, collaborative interaction, and hands-on learning experiences aligned with the curriculum. As enrollment expands to include 60 additional students, sufficient classroom furnishings are required to ensure all children have equitable access to purposeful learning centers. Without appropriate dramatic play furniture, the ELC would be unable to fully implement a developmentally aligned classroom model that supports whole-child development. One of each item per classroom.</p> <p>Teacher Work Station/Student Sign-In Station: A parent sign-in station is essential to support safety, accountability, and compliance within the expanded Early Learning Center (ELC). Licensing regulations require accurate daily documentation of student arrival and dismissal times, as well as authorized adult verification. A designated sign-in station provides an organized, secure location for families to complete required</p>
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			<p>attendance documentation and review important communications. With the addition of 60 new students, an efficient sign-in system is critical to managing increased traffic, maintaining accurate records, and ensuring safe and orderly transitions during arrival and dismissal periods. One (1) per each new classroom.</p> <p>Cubbies: Classroom student cubbies are essential to support organization, safety, and independence within the expanded Early Learning Center (ELC). Cubbies provide designated storage for students' personal belongings, including backpacks, coats, and learning materials, helping to maintain orderly classroom environments and reduce clutter. Clearly assigned storage spaces promote responsibility, self-help skills, and smooth daily transitions. As the ELC expands to serve 60 additional students, adequate cubby storage is necessary to ensure safe, structured, and developmentally appropriate classroom operations aligned with early childhood best practices. Twenty (20) per classroom.</p> <p>Sand and water table; library book racks and bookshelves;</p>
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			<p>manipulatives storage cabinets; teacher rocking chair; nature/science display unit: To fully support the operation of the three new classrooms housed within the Early Learning Center expansion, the purchase of essential classroom furniture is necessary to create safe, functional, and developmentally appropriate learning environments. Sand and water tables will provide structured sensory exploration opportunities that promote inquiry, problem-solving, and fine motor development. Library book racks and bookshelves are needed to properly display and organize classroom libraries, encouraging independent reading habits and supporting early literacy development. Manipulative storage cabinets will ensure materials are safely stored, easily accessible, and well-organized to promote student independence and effective classroom management. A teacher rocking chair supports daily read-alouds, relationship-building, and social-emotional learning. A nature/science display unit will provide space for hands-on</p>
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				<p>observation and early STEM exploration. Additionally, a crib for the dramatic play area will enhance role-play experiences, supporting imagination, language development, and social-emotional growth.</p> <p>Equipping each of the three new classrooms with these essential furnishings ensures consistency across learning environments, supports developmentally appropriate instruction, and allows the expanded preschool program to operate effectively and safely. One of each item per classroom.</p>
Classroom Instructional easels	\$1500.00	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL	<p>.Easels are an essential instructional tool in early childhood classrooms and are necessary to support high-quality, developmentally appropriate instruction in our new Early Learning Center (ELC) Pre-K classrooms. In Pre-K settings, easels serve as interactive learning stations that promote early literacy, language development, fine motor skills, creativity, and social-emotional growth.</p> <p>Easels are used daily for shared writing, phonemic awareness activities, interactive read-aloud extensions,</p>

				<p>name practice, drawing, painting, and collaborative problem-solving tasks. They provide young learners with vertical writing and drawing surfaces, which are developmentally beneficial for strengthening shoulder stability, hand-eye coordination, and proper pencil grip — foundational skills for kindergarten readiness.</p>
<p>Walking ropes for student transition</p>	<p>\$45.00</p>	<p>Plan</p>	<p>Overall School Operations in support of all goals.</p>	<p>Walking ropes are an essential safety and supervision tool in early childhood settings and are necessary to support safe and orderly student transitions throughout the school day. Pre-K students are still developing spatial awareness, impulse control, and independent self-regulation skills. Walking ropes provide a structured and developmentally appropriate way to ensure consistent supervision and safe movement during transitions to shared spaces such as the playground, cafeteria, restrooms, and arrival/dismissal areas. As our new Early Learning Center expands capacity, walking ropes are necessary to maintain appropriate adult-to-student supervision standards and ensure compliance with school safety</p>



				<p>expectations. This investment directly supports student safety, smooth daily operations, and the creation of a structured, secure early learning environment.</p>
<p>Classroom Window Treatments</p>	<p>\$700.00</p>	<p>Plan</p>	<p>Overall School Operations in support of all goals.</p>	<p>Window treatments are necessary to ensure a safe, functional, and developmentally appropriate learning environment within the new Early Learning Center classrooms. Curtains and/or blinds allow teachers to regulate natural light, reduce glare, and maintain comfortable classroom temperatures, all of which directly impact student focus, engagement, and overall learning conditions.</p> <p>In early childhood settings, appropriate light control is especially important during rest periods, small-group instruction, and the use of instructional technology such as interactive displays or projectors. Window treatments also support student privacy and enhance building security by limiting external visibility into classrooms. The requested funds is to cover window treatments [e.g., blinds, curtains,] for all three new classrooms.</p>



Classroom Broom and dust pan	\$90.00	Plan	Overall School Operations in support of all goals: 1,2, 3, 4, and 5	To support the daily operation of the new classrooms, classroom brooms and dustpans are essential for maintaining a clean, safe, and orderly environment. Quick access to cleaning tools allows staff to promptly address spills, sand, art materials, and other debris that are common in early childhood settings. Maintaining cleanliness minimizes safety hazards, supports health standards, and reinforces responsibility and care for the classroom environment among young learners. 1 set per classroom.
Step stools	\$2,070.00	Plan	Overall School Operations in support of all goals: 1,2, 3, 4, and 5	With the addition of three new preschool classrooms, the purchase of child-safe step stools is necessary to ensure students can safely and independently access classroom sinks for handwashing and daily hygiene routines. Step stools promote independence, support health and safety practices, and help maintain compliance with sanitation requirements. Providing developmentally appropriate access to sinks encourages proper hygiene habits while ensuring student safety within the learning environment. One (1) per classroom.
Classroom wall clock	\$105.00	Plan	Overall School Operations in	With the addition of three new classrooms

			support of all goals: 1,2, 3, 4, and 5	in the Early Learning Center, the purchase of wall-mounted classroom clocks is necessary to support effective daily operations and instructional routines. Clearly visible clocks help teachers manage schedules, transitions, center rotations, and structured learning blocks efficiently. In preschool settings, wall clocks also serve as instructional tools that introduce foundational time concepts, sequencing, and daily routines. Equipping each new classroom with a wall clock ensures consistency, supports classroom management, and enhances the overall organization and functionality of the expanded preschool program.
Big Book Racks	\$600.00	Plan	Supports goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL.	With the addition of three new classrooms in the Early Learning Center, the purchase of a big book rack for each classroom is necessary to support effective literacy instruction and daily read-aloud activities. Big books are essential instructional tools in preschool settings, promoting print awareness, shared reading experiences, vocabulary development, and early comprehension skills. Dedicated big book racks ensure that these oversized instructional

				<p>materials are properly stored, easily accessible, and prominently displayed for instructional use. Providing a rack in each of the three new classrooms ensures consistency in literacy delivery, protects instructional materials, and supports the successful implementation of a strong early childhood literacy program.</p>
<p>Science Center Learning materials</p>	<p>\$2,700.00</p>	<p>Plan</p>	<p>Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL.</p>	<p>With the addition of three new classrooms in the Early Learning Center, the purchase of Science Center learning materials is essential to ensure each classroom is fully equipped to support hands-on, inquiry-based exploration. Developmentally appropriate science materials such as magnifying glasses, life cycle models, nature specimens, balance scales, magnets, and simple investigation tools promote curiosity, observation skills, critical thinking, and early STEM development. Establishing well-resourced science centers in each of the three new classrooms ensures equitable access to experiential learning opportunities and aligns with early learning standards. These materials will support school readiness by fostering</p>

				problem-solving skills, language development, and foundational scientific concepts as part of the expanded preschool program.
General Supplies (e.g., crayons, play dough)	\$8,329.50	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL	General classroom supplies, including crayons, play dough, markers, paper, and other hands-on materials, are essential to support developmentally appropriate instruction within the expanded Early Learning Center (ELC). These materials facilitate fine motor development, creativity, early writing skills, sensory exploration, and social-emotional growth through structured and exploratory learning activities. As the ELC expands to serve 60 additional students, an adequate supply of consumable materials is necessary to ensure equitable access to daily instructional activities aligned with early childhood curriculum standards. Without sufficient general supplies, teachers would be unable to fully implement hands-on, play-based learning experiences that are foundational to high-quality preschool programming.
General Supplies (e.g., magnetic letters, paper, markers)	\$8,329.50	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL	These items are needed because they support the development of all literacy, numeracy,

				<p>gross and fine motor, and social-emotional skills. For the three new classrooms, start up supplies only for the first three months. General classroom supplies, including magnetic letters, paper, markers, and other instructional materials, are essential to support daily literacy and hands-on learning activities within the three new classrooms. Magnetic letters reinforce phonemic awareness, letter recognition, and early word-building skills, while paper and markers support writing development, creativity, and fine motor growth. As the ELC expands to serve 60 additional students, sufficient instructional supplies are necessary to ensure equitable access to engaging, curriculum-aligned activities that build foundational academic skills. Without these materials, teachers in the three new classrooms would be limited in their ability to implement developmentally appropriate, interactive learning experiences that support school readiness outcomes.</p>
<p>Math Manipulatives</p>	<p>\$945.00</p>	<p>Plan</p>	<p>Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL;</p>	<p>These items are needed because they support the development of all literacy, numeracy, gross and fine motor, and social-emotional</p>

				<p>skills. Manipulatives such as counting bears, linking cubes, pattern blocks, sorting sets, number tiles, and geometric shapes allow students to build number sense, classification skills, one-to-one correspondence, spatial reasoning, and early problem-solving abilities. These concrete learning tools are critical in helping preschool students transition from experiential learning to symbolic understanding.</p> <p>With the addition of 60 new students, all three new classrooms must be fully equipped to maintain small-group instruction, individualized learning centers, and differentiated support. Adequate quantities of manipulatives will ensure equitable access for all students, support inclusive practices, and align with state early learning standards.</p>
Pocket Charts	\$180.00	Plan	Direct instruction supporting goal 1-ELA, goal 2 math, goal 4-Kindergarten readiness, and goal 5-SEL	As part of the launch of our three new grant-funded classrooms, the purchase of classroom pocket charts is necessary to support effective, developmentally appropriate instruction. Pocket charts are versatile instructional tools that promote interactive learning

				<p>across content areas. In early childhood and primary settings, they are used daily for literacy development (shared reading, phonemic awareness, sight word practice), math instruction (number sense, patterns, sequencing), calendar routines, classroom procedures, and small-group activities. Their visual and hands-on nature supports student engagement, language development, and comprehension. Equipping each new classroom with adequate pocket charts will ensure consistency in instructional delivery, allow teachers to implement evidence-based strategies, and provide equitable access to visual supports for all students, including English learners and students who benefit from structured visual scaffolds. 12 pocket charts divided across three classrooms, four per room.</p>
Math Curriculum Kits	\$3,888.00	Plan	Direct instruction supporting goal 2-math and goal 4-Kindergarten readiness	<p>These items are needed as they support the development of numeracy concepts such as counting and cardinality and shape and number recognition. The purchase of comprehensive Math Curriculum Kits is essential to ensure consistent, standards-aligned, and</p>

				<p>research-based mathematics instruction across all three new classrooms. These kits provide structured lesson materials, manipulatives, assessments, and differentiated resources that support conceptual understanding, problem-solving, and mathematical reasoning while promoting instructional fidelity and equity for all students. By equipping teachers of the students in the three new classrooms with cohesive and sustainable instructional tools, the kits strengthen planning, support diverse learners, and contribute to improved student achievement in mathematics. One (1) kit per classroom.</p>
Art supplies	\$4,500.00	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL:	<p>These items are needed as they support the development of all academic content, gross and fine motor skills, and social-emotional learning. The purchase of art supplies for the three new classrooms in the Early Learning Center is essential to support developmentally appropriate instruction and whole-child learning. In early childhood settings, art materials such as crayons, paint, paper, clay, markers, and collage supplies promote fine motor development, creativity,</p>

				<p>self-expression, language growth, and social-emotional skills. Access to high-quality art supplies enables teachers to integrate hands-on, exploratory learning experiences that align with early learning standards and foster cognitive development through open-ended play. Equipping each new classroom with adequate and age-appropriate materials ensures equitable access for all students and supports the successful implementation of a rich, engaging early childhood program. Start up supplies for three classrooms.</p>
Sensory Play Center Items	\$4,500.00	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL	<p>These items are needed as they support the development of all academic content, gross and fine motor skills, and social-emotional learning. With the addition of three new classrooms in the Early Learning Center, sensory play materials are necessary to ensure each classroom is fully equipped to provide developmentally appropriate, hands-on learning experiences. These materials support cognitive growth, language development, self-regulation, and fine motor skills through exploration and inquiry. Expanding access</p>

				ensures that all 60 students have equitable opportunities to engage in meaningful sensory learning activities. Start up supplies for three classrooms.
Block Play Center Items	\$4,500.00	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL	These items are needed as they support the development of all academic content, gross and fine motor skills, and social-emotional learning. To support the launch of three additional classrooms, block play materials are required to establish complete and functional learning centers in each space. Block play promotes spatial reasoning, early math concepts, collaboration, and problem-solving skills—critical components of early STEM development. Providing sufficient materials across all three new classrooms ensures consistency in instructional quality and access for all students. Start up supplies for three classrooms.
Dramatic Play Center Items	\$ 4,500.00	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL	These items are needed as they support the development of all academic content, gross and fine motor skills, and social-emotional learning. Equipping each of the three new classroom with dramatic play materials is essential to fostering social-emotional development and

				<p>language growth. These materials allow students to role-play, build vocabulary, and practice communication skills in authentic contexts. Outfitting all three classrooms ensures a cohesive and developmentally rich learning environment for the expanded student population. Start up supplies for three classrooms.</p>
Storytelling Center Items	\$3,000.00	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL	<p>These items are needed as they support the development of all academic content, gross and fine motor skills, and social-emotional learning. The addition of three classrooms requires the establishment of fully developed storytelling centers to promote early literacy and expressive language skills. Story props, puppets, and related materials support comprehension, sequencing, and narrative development. Ensuring these resources are available in each new classroom strengthens literacy foundations and aligns with school readiness goals. Start up supplies for three classrooms.</p>
Storage Bins for Center Toys	\$1,500.00	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL	<p>These items are needed because they support the development of all literacy, numeracy, gross and fine motor, and social-emotional skills as well as student</p>

				<p>agency. To effectively support the expansion, durable storage bins are necessary to organize materials within the three new classrooms. Proper storage promotes safety, classroom management and student independence. Adequate organizational systems are critical to maintaining high-quality learning environments as enrollment increases. Start up supplies for three classrooms.</p>
Fine Motor Center Items	\$3000.00	Plan	<p>Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL:</p>	<p>These items are needed as they support the development of all academic content, gross and fine motor skills, and social-emotional learning. With the opening of three new classrooms, additional fine motor materials are required to prepare students for writing and other foundational academic tasks. Items such as lacing beads, pegboards, and manipulatives strengthen hand coordination and control. Providing these materials in each new classroom ensures all students have access to the tools needed to build essential school readiness skills. Start up supplies for three classrooms.</p>
Deep Walled divided plates for kids	\$311.76	Plan	<p>Item aligned with all goals: 1, 2, 3, 4 and 5</p>	<p>Necessary for serving breakfast, snack, and lunch to children.</p>

				<p>Deep-walled divided plates for children are essential to support safe, developmentally appropriate meal service within the expanded Early Learning Center (ELC). Divided plates help portion food appropriately, prevent mixing for children with sensory sensitivities, and encourage balanced nutrition. The deep walls promote independence by making it easier for young children to scoop and self-feed, supporting fine motor development and self-help skills. With the addition of 60 new students, adequate child-sized mealware is necessary to maintain sanitation standards, ensure efficient meal service, and support age-appropriate feeding practices aligned with early childhood best practices and licensing requirements. 3 month supply. Plates come in sets of three. 8 sets per classroom. Requested amount is for 24 sets for all three classrooms.</p>
<p>Durable food grade Plastic Utensils</p>	<p>\$135.00</p>	<p>Plan</p>	<p>Item aligned with all goals: 1, 2, 3, 4 and 5</p>	<p>Necessary for serving breakfast, snack and lunch to children. Durable, food-grade plastic utensils are essential to support safe, developmentally appropriate meal service within the expanded Early Learning Center (ELC). Child-sized utensils promote independence,</p>

				<p>fine motor development, and self-feeding skills, which are critical components of early childhood growth. Food-grade materials ensure compliance with health and safety standards, are easy to sanitize, and are designed for repeated daily use. With the addition of 60 new students, adequate quantities of durable utensils are necessary to maintain sanitation, support efficient meal service, and ensure a safe and supportive dining experience aligned with licensing and nutritional guidelines. 3 month supply, 3 sets of 8 per classroom per classroom. Requested amount is for 9 sets for all three classrooms.</p>
plastic tumblers	\$120.00	Plan	Item aligned with all goals: 1, 2, 3, 4 and 5	<p>Necessary for serving breakfast, snack, and lunch to children .Plastic tumblers are essential to support safe, developmentally appropriate hydration practices within the expanded Early Learning Center (ELC). Child-sized tumblers promote independence, fine motor development, and self-help skills during meal and snack times. Durable, food-grade plastic materials ensure compliance with health and safety standards, reduce the risk of breakage and injury, and withstand daily</p>

				<p>sanitization. With the addition of 60 new students, sufficient quantities of safe and reusable drinkware are necessary to maintain sanitation standards, support efficient meal service, and provide a secure dining environment aligned with early childhood best practices. 3-month supply. Come in sets of 6. 4 sets of per classroom per classroom. The requested amount is for 12 sets for all three classrooms.</p>
<p>Books/CDs for book centers/listening centers and read aloud</p>	<p>\$7,500.00</p>	<p>Plan</p>	<p>Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL</p>	<p>These items are needed as they support the development of all academic content, and social-emotional learning. With the addition of three new classrooms in the Early Learning Center, the purchase of books for classroom book centers and read-aloud instruction is essential to ensure each of the three new classrooms are fully equipped to support early literacy development. A diverse and developmentally appropriate classroom library promotes vocabulary growth, listening comprehension, print awareness, and a love of reading. Books used for independent exploration and teacher-led read-alouds strengthen language skills, background knowledge, and social-emotional</p>

				learning while aligning with early learning standards. Expanding our collection ensures equitable access to high-quality literature for all students enrolled in the new classrooms and supports the successful implementation of a rich, literacy-focused early childhood program. Start up supplies for three classrooms.
Dell i7 Desktops	\$ 2,598.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	These items are needed for the ELC administrator who will be responsible for supporting academic planning and instruction, the collection and analysis of data, and reporting. The ELC administrator is a new position that is needed to support the expansion of the pre-K program. Needed for two (2) new front office staff
27" LCD monitors/Front Receptionists	\$ 290.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	These items are needed for the ELC administrator who will be responsible for supporting academic planning and instruction, the collection and analysis of data, and reporting. The ELC administrator is a new position that is needed to support the expansion of the pre-K program. Needed for

				two (2) new front office staff
85" LCD Smart TV	\$ 3,198.00	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL.	The expansion of the pre-school program is contingent upon having a new building to house the three additional classrooms. Providing fully equipped , instructionally sound learning environments conducive to effective academic program and teacher professional development is essential to the preschool academic programming. The smart TVs aligns to this goal as they support the delivery of professional development/learning for teachers and differentiated instruction, ensuring that all students, including visual learners and multilingual learners, have equitable access to instructional content. Funding these Smart TV are directly aligned with the ELC expansion goals and is necessary to ensure the new ELC building can operate effectively. (traditional, PLCs, and Data Teams). Need for two (2) units on second floor PD learning areas
Wall mounts - LCD TV	\$300.00	Plan	Direct instruction supporting goal 1-ELA, goal 2-math,	This item is needed for the ELC in order to provide professional development for

			<p>goal 4-K readiness, and goal 5-SEL.</p>	<p>teachers (traditional, PLCs, and Data Teams). Wall mounts for LCD TVs are essential to ensure safe, secure, and effective use of instructional display technology within the expanded Early Learning Center (ELC). Proper wall mounting prevents tipping hazards, protects equipment from damage, and ensures compliance with safety standards in early childhood environments. Secure installation also allows screens to be positioned at an appropriate height and angle for young learners, supporting visibility and engagement during whole-group instruction, interactive lessons, and multimedia learning activities.</p> <p>As the ELC expands to serve 60 additional students across three new classrooms, safe and professional installation of instructional technology is necessary to maintain a secure learning environment and support high-quality, technology-integrated instruction. Without proper wall mounts, the use of display technology would pose safety risks and reduce classroom functionality. Item is needed to</p>
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				mount the Smart TV (2) on the wall.
Epson Projectors	\$ 8,241.00	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL.	The expansion of the pre-school program is contingent upon having a new building to house the three additional classrooms. The requested projectors are essential to support the expansion of the Early Learning Center (ELC) and the implementation of high-quality instructional programming within the new classrooms. As the ELC expands to serve additional students, each classroom must be equipped with the necessary instructional technology to deliver developmentally appropriate, standards-aligned academic content. Funding these projectors are directly aligned with the ELC expansion goals and is necessary to ensure the new ELC building can operate effectively. (traditional, PLCs, and Data Teams). One (1) per classroom.
Dell I7 Desktops	\$ 3,897.00	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL.	The expansion of the pre-school program is contingent upon having a new building to house the three additional classrooms. The requested computers

				are essential to support the expansion of the Early Learning Center (ELC) and the implementation of high-quality instructional programming within the new classrooms. As the ELC expands to serve additional students, each classroom must be equipped with the necessary instructional technology to deliver developmentally appropriate, standards-aligned academic content. One (1) per classroom
27" LCD monitors	\$ 435.00	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL.	The expansion of the pre-school program is contingent upon having a new building to house the three additional classrooms. The requested monitors are essential to support the expansion of the Early Learning Center (ELC) and the implementation of high-quality instructional programming within the new classrooms. As the ELC expands to serve additional students, each classroom must be equipped with the necessary instructional technology to deliver developmentally appropriate, standards-aligned academic content. One (1) per classroom.



<p>Toner for Kyocera 7353ci, includes Black, Cyan, Magenta &amp; Yellow</p>	<p>\$ 5,130.00</p>	<p>Plan</p>	<p>Overall school operations supporting goals 1, 2, 3, 4, and 5</p>	<p>This item is needed for the ELC to support academic planning and instruction, Printing of data and reporting. The Early Learning Center (ELC) requires dedicated copier equipment to support the expansion of classrooms and the delivery of high-quality instructional programming. As the ELC grows to serve additional students and families, the need for efficient, reliable document production becomes essential to daily academic and operational functions. Copiers are critical to producing instructional materials that support early childhood learning, including literacy resources, math manipulatives templates, differentiated practice activities, visual supports, individualized education materials, and family communication documents. Funding this copier toner is necessary to support the operation of the copier noted in row 50 below which is directly aligned with the ELC expansion goals and is necessary to ensure the new ELC building, housing the three new</p>
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				classrooms, can operate effectively. (traditional, PLCs, and Data Teams). (Toner supply for 3 months)
Kyocera 7353ci Color copier Finisher	\$ 7,044.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	This item is needed for the ELC to support academic planning and instruction, Printing of data and reporting. The Early Learning Center (ELC) requires dedicated copier equipment to support the expansion of classrooms and the delivery of high-quality instructional programming. As the ELC grows to serve additional students and families, the need for efficient, reliable document production becomes essential to daily academic and operational functions. Copiers are critical to producing instructional materials that support early childhood learning, including literacy resources, math manipulatives templates, differentiated practice activities, visual supports, individualized education materials, and family communication documents. Funding this color copier finisher is necessary to support the operation of the copier noted in row 50



				below which is directly aligned with the ELC expansion goals and is necessary to ensure the new ELC building can operate effectively. (traditional, PLCs, and Data Teams).
Kyocera 7353ci Color copier	\$ 13,334.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	The Early Learning Center (ELC) requires dedicated copier equipment to support the expansion of classrooms and the delivery of high-quality instructional programming. As the ELC grows to serve additional students and families, the need for efficient, reliable document production becomes essential to daily academic and operational functions. Copiers are critical to producing instructional materials that support early childhood learning, including literacy resources, math manipulatives templates, differentiated practice activities, visual supports, individualized education materials, and family communication documents. Funding this color copier is directly aligned with the ELC expansion goals and is necessary to ensure the new ELC building, housing the



				three new classrooms, can operate effectively. (traditional, PLCs, and Data Teams). One (1) color copier per floor);
Classroom Web cameras	\$ 117.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	<p>The expansion of the pre-school program is contingent upon having a new building to house the three additional classrooms. The requested webcams are essential to support the expansion and daily operations of the Early Learning Center (ELC). As new classrooms open, staff must have reliable video technology to participate in virtual professional development, instructional coaching, curriculum training, and collaboration with early childhood specialists to ensure high-quality programming. Webcams also support meaningful family engagement through virtual conferences, enrollment meetings, and informational sessions, ensuring equitable access for families who may face scheduling or transportation barriers. Without this technology, newly expanded classrooms would lack the tools necessary to maintain consistent instructional quality and</p>

				<p>effective communication. Require one webcam per new classroom.</p>
<p>Microsoft I7 Laptops</p>	<p>\$ 13,041.00</p>	<p>Plan</p>	<p>Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL.</p>	<p>The expansion of the pre-school program is contingent upon having a new building to house the three additional classrooms. The expansion of the ELC requires fully equipped classrooms and administrative infrastructure. Laptops are foundational tools that support instructional quality, operational continuity, and compliance. As new classrooms are added, educators must have reliable access to technology to plan and implement curriculum, access digital instructional resources, document student progress, complete assessments, and communicate with families. Laptops also enable staff to carry out these responsibilities in settings outside of the classroom—including during professional development, family meetings, collaborative planning sessions, and remote work—ensuring continuity, flexibility, and operational efficiency. Without dedicated laptops, teachers would be unable to implement</p>

				<p>curriculum with fidelity or effectively manage the instructional and documentation requirements necessary to support high-quality early childhood programming. Each classroom provides the teacher and two IAs with laptops;</p>
Apple iPad	\$ 5,100.00	Plan	<p>Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL.</p>	<p>The requested iPads are essential to support the expansion of the Early Learning Center (ELC) and the implementation of high-quality assessment practices within the new classrooms. iPads are essential to support curriculum-aligned progress monitoring and assessment documentation within the Early Learning Center (ELC). The adopted early childhood assessment tool requires ongoing, observation-based assessments that must be documented digitally to track student growth across developmental domains, including literacy, numeracy, language, and social-emotional development. iPads allow teachers to capture real-time observational data, upload student work</p>

				<p>samples, record anecdotal notes, and maintain electronic portfolios directly within the required assessment platform. This ensures accurate, timely documentation, informs differentiated instruction, and supports family reporting and strong home-school partnership. Without dedicated devices, staff would be unable to implement the adopted assessment system with fidelity or maintain consistent, data-informed instructional practices. Two (2) apple iPads per each new classroom.</p>
Desks and tables for Director and Admin. Asst.	\$ 9,997.00	Plan	This item is aligned with goals 1, 2, 4, and 5.	<p>Furniture necessary for the ELC's new Assistant Principal's/Director's and administrative assistant's office. The addition of 60 new student seats at the Early Learning Center (ELC) requires expanded administrative infrastructure to ensure effective leadership, compliance, and daily operations. Dedicated desks for the ELC Director and Administrative Assistant are essential to support enrollment management, student</p>

				<p>records maintenance, family communication, grant documentation, licensing compliance, staff supervision, budgeting, and operational oversight. As enrollment increases, so does the volume of confidential documentation, reporting requirements, and coordination responsibilities. Providing appropriate workspace ensures that leadership and administrative staff can carry out their duties efficiently, maintain secure records, and support families and staff effectively. Without adequate administrative workstations, the ELC would lack the operational capacity necessary to manage the expanded enrollment and sustain high-quality program implementation. (needed for two (2) new front office staff</p>
<p>Desk, Chairs, couch for 1st floor Parent Conference room/related service provider room</p>	<p>\$ 7,500.00</p>	<p>Plan</p>	<p>This item is aligned with goals 1, 2, 4, and 5.</p>	<p>A desk, chair, and couch for the first-floor Parent Conference/Related Service Provider room are essential to support family engagement, student services, and confidential consultations within the expanded Early</p>



				<p>Learning Center (ELC). As the ELC adds 60 new students, there will be an increased need for private meetings with families, related service providers, and support staff to discuss student progress, individualized plans, developmental screenings, and intervention services.</p> <p>Providing appropriate furnishings ensures a professional, welcoming, and confidential environment that promotes productive communication and collaboration. The desk and chair support documentation and service coordination, while the couch provides comfortable seating for families during meetings. Without adequately furnished space, the ELC would lack the infrastructure necessary to effectively support family partnerships and related service delivery aligned with early childhood best practices.</p>
Storage Cabinet with Locking Doors for front	\$ 3,000.00		Overall school operations supporting goals 1, 2, 3, 4, and 5.	Furniture necessary for the ELC's front office and health office. File

<p>office and health office.</p>				<p>cabinets are essential to securely store student records and maintain compliance with licensing, regulatory, and grant requirements within the Early Learning Center (ELC). As enrollment expands, the volume of confidential documentation—including enrollment forms, health records, assessment reports, individualized education plans (if applicable), attendance records, and family communication—will increase significantly. Locked, file cabinets ensure that sensitive student information is organized, protected, and maintained in accordance with privacy laws and data security standards. Without adequate secure storage, the ELC would risk noncompliance with record-keeping regulations and compromise the confidentiality of student information. Therefore, file cabinets are a necessary component of the administrative infrastructure required to support the expanded 60-seat enrollment. Needed for</p>
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				two (2) new front office staff
Filing Cabinets (office, nurse, IEPS)	\$10,000.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	Furniture necessary for the ELC's front office and health office. File cabinets are essential to securely store student records and maintain compliance with licensing, regulatory, and grant requirements within the Early Learning Center (ELC). As enrollment expands, the volume of confidential documentation—including enrollment forms, health records, assessment reports, individualized education plans (if applicable), attendance records, and family communication—will increase significantly. Locked, file cabinets ensure that sensitive student information is organized, protected, and maintained in accordance with privacy laws and data security standards. Without adequate secure storage, the ELC would risk noncompliance with record-keeping regulations and compromise the confidentiality of student information. Therefore, file cabinets are a necessary component of the



				administrative infrastructure required to support the expanded 60-seat enrollment. Needed for two (2) new front office staff, Nurse and director
Filing Cabinets (Classrooms)	\$6,000.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	Furniture necessary for the ELC's classrooms. File cabinets are essential to securely store student records and maintain compliance with licensing, regulatory, and grant requirements within the Early Learning Center (ELC). As enrollment expands, the volume of confidential documentation—including enrollment forms, health records, assessment reports, individualized education plans (if applicable), attendance records, and family communication—will increase significantly. Locked, file cabinets ensure that sensitive student and teacher information is organized, protected, and maintained in accordance with privacy laws and data security standards. Without adequate secure storage, the ELC would risk noncompliance with record-keeping regulations and

				<p>compromise the confidentiality of student information. Therefore, file cabinets are a necessary component of the administrative infrastructure required to support the expanded 60-seat enrollment. One File cabinet for each classroom.</p>
<p>Nurse's desks and chair, health office student chairs/bench</p>	<p>\$6,000.00</p>	<p>Plan</p>	<p>Overall school operations supporting goals 1, 2, 3, 4, and 5.</p>	<p>Furniture necessary for the ELC's front office. A dedicated nurse's desk and front office desk are essential to support the health, safety, and administrative operations of the expanded Early Learning Center (ELC). With the addition of 60 new student seats, there will be a significant increase in health documentation, medication management, incident reporting, enrollment processing, family communication, and daily operational tasks. Designated workspaces ensure confidential records are securely maintained, licensing and privacy requirements are met, and families are served in an organized and professional manner. Without appropriate desks to support these critical functions, the</p>



				ELC would lack the infrastructure necessary to safely manage student health services and effectively operate the front office for the expanded enrollment. Needed for two (2) front office staff
Office chairs for ELC Director and Admin Asst; chairs for front lobby	\$4,500.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	Furniture necessary for the ELC's front office. Office chairs for the Director and Administrative Assistant(s), are necessary to support the daily operational and administrative functions of the expanded Early Learning Center (ELC). With the addition of 60 new student seats, these staff members will spend extended periods managing enrollment, maintaining confidential records, overseeing compliance, coordinating family communication, and addressing student needs. Providing appropriate, professional seating ensures a safe and functional workspace, supports staff productivity, and promotes healthy workplace climate. With the expansion of the Early Learning Center to include three new classrooms, additional seating is necessary to

				<p>accommodate the increased number of students and families served. The purchase of chairs for the ELC lobby is needed to create a welcoming, safe, and functional space for parents and guardians during arrival, dismissal, and meetings. Adequate lobby seating supports family engagement, enhances the overall environment, and reflects the professionalism of the expanded program. Without adequate seating, the ELC would lack the basic infrastructure required to effectively sustain expanded administrative services and accommodate daily visitors.</p>
<p>Early childhood reception seating</p>	<p>\$1,600.00</p>	<p>Plan</p>	<p>Overall school operations supporting goals 1, 2, 3, 4, and 5.</p>	<p>Furniture necessary for the ELC's front office. A couch in the main office is necessary to provide a safe, developmentally appropriate waiting area for students who are being picked up early, dismissed at staggered times, or awaiting family arrival. With the expansion of 60 additional student seats, the frequency of early pickups and office-based supervision will increase. Providing</p>

				<p>comfortable, child-appropriate seating ensures students are supervised in a calm, organized environment while maintaining safety and dignity. The couch also supports orderly front office operations and helps prevent congestion in instructional spaces. Without appropriate seating, the ELC would lack the infrastructure needed to safely accommodate students during transition and dismissal periods. Needed for front admin area visitors</p>
Mail Cubbies	\$775.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	<p>Furniture necessary for the ELC's front office. This item is necessary because the ELC is a new structure not connected to the current building and will have its own front and health office space. Mail cubbies for the main office are necessary to support organized, secure, and efficient communication within the expanded Early Learning Center (ELC). With the addition of 60 new student seats and increased staffing, the volume of internal correspondence, family communications, enrollment documents, health notices, and</p>



				<p>compliance-related materials will grow significantly. Designated mail cubbies ensure that documents are sorted accurately, distributed efficiently, and accessible only to appropriate staff, supporting confidentiality and operational efficiency. Without structured mail storage, the main office would face disorganization that could delay communication, compromise documentation processes, and impact overall administrative effectiveness. Needed for front office staff</p>
<p>School Health Recovery Bed</p>	<p>\$1,000.00</p>	<p>Plan</p>	<p>Overall school operations supporting goals 1, 2, 3, 4, and 5.</p>	<p>A student Recover bed in the health office is necessary to support the health and safety needs of children enrolled in the expanded Early Learning Center (ELC). Young children who become ill, injured, or fatigued during the school day require a safe, sanitary, and supervised space to rest while awaiting pickup or further medical attention. A designated health office bed ensures compliance with licensing regulations,</p>

				<p>promotes student comfort, and allows for appropriate monitoring by the nurse or trained staff. Without this essential equipment, the ELC would be unable to properly accommodate temporary health-related needs or maintain safe and developmentally appropriate care standards for the additional 60 students.</p>
Storage shelf for office	\$400.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	<p>Furniture necessary for the ELC's front office. A storage shelf for the main office is necessary to support the organization and secure management of enrollment materials, student records, health documentation, office supplies, and operational resources associated with the expansion of the Early Learning Center (ELC). With the addition of 60 new student seats, the volume of administrative materials and compliance documentation will increase significantly. Appropriate storage ensures materials are organized, easily accessible to authorized staff, and maintained in an efficient and professional manner.</p>

				Without adequate storage infrastructure, the main office would face operational inefficiencies that could impact record-keeping, family service, and regulatory compliance.
Classroom Storage Shelves	\$9,000.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	Overall school operations supporting goals 1, 2, 3, 4, and 5. With the addition of three new classrooms in the Early Learning Center, the purchase of classroom storage shelves is essential to create organized, safe, and functional learning environments. Adequate shelving allows for the proper storage and display of instructional materials, manipulatives, books, and learning center supplies, ensuring materials are accessible while maintaining classroom order. Well-designed storage promotes student independence, supports smooth transitions between activities, and enhances overall classroom management. Additionally, appropriate shelving helps protect materials, extend their usability, and maintain compliance with early childhood safety

				standards. One per classroom for each of the 3 new classrooms One per classroom for each of the 3 new classrooms
Classroom Art Easel	\$2,325.00	Plan	Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL.	Easels provide structured space for painting, drawing, and hands-on art activities that promote fine motor development, creativity, early writing skills, and social-emotional expression. Art experiences are a core component of high-quality early childhood programming and are aligned with curriculum standards that support whole-child development. As the ELC expands to serve 60 additional students, dedicated art easels ensure equitable access to meaningful, hands-on learning experiences in each classroom and support the implementation of a comprehensive early childhood instructional model. One (1) per classroom for each of the 3 new classrooms
Teacher desk and chairs for classrooms	\$ 5,400.00	Plan	Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL.	A teacher desk and chair are essential components of a fully functioning classroom within the expanded Early Learning Center (ELC). Teachers require a designated



				<p>workspace to plan instruction, prepare materials and document student progress. A dedicated desk supports organization, secure storage of sensitive documents, and efficient classroom management, while an appropriate chair ensures staff can perform administrative and instructional tasks safely and comfortably throughout the day. As the ELC expands to serve 60 additional students, each classroom must be equipped with basic instructional infrastructure to support high-quality teaching, compliance requirements, and effective program implementation. This funding is for one desk and one chair for the teacher and the instructional assistant in one of the three new classrooms.</p>
<p>Teacher desk and chairs for classrooms</p>	<p>\$ 5,400.00</p>	<p>Plan</p>	<p>Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL.</p>	<p>A teacher desk and chair are essential components of a fully functioning classroom within the expanded Early Learning Center (ELC). Teachers require a designated workspace to plan instruction, prepare materials and</p>

				<p>document student progress. A dedicated desk supports organization, secure storage of sensitive documents, and efficient classroom management, while an appropriate chair ensures staff can perform administrative and instructional tasks safely and comfortably throughout the day. As the ELC expands to serve 60 additional students, each classroom must be equipped with basic instructional infrastructure to support high-quality teaching, compliance requirements, and effective program implementation. This funding is for one desk and one chair for the teacher and the instructional assistant in one of the three new classrooms.</p>
<p>Teacher desk and chairs for classrooms</p>	<p>\$ 5,400.00</p>	<p>Plan</p>	<p>Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL.</p>	<p>A teacher desk and chair are essential components of a fully functioning classroom within the expanded Early Learning Center (ELC). Teachers require a designated workspace to plan instruction, prepare materials and document student progress. A dedicated desk supports</p>

				<p>organization, secure storage of sensitive documents, and efficient classroom management, while an appropriate chair ensures staff can perform administrative and instructional tasks safely and comfortably throughout the day. As the ELC expands to serve 60 additional students, each classroom must be equipped with basic instructional infrastructure to support high-quality teaching, compliance requirements, and effective program implementation. This funding is for one desk and one chair for the teacher and the instructional assistant in one of the three new classrooms.</p>
<p>small group table [kidney shape]</p>	<p>\$2,700.00</p>	<p>Plan</p>	<p>Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL.</p>	<p>A teacher desk and chair are essential components of a fully functioning classroom within the expanded Early Learning Center (ELC). Teachers require a designated workspace to plan instruction, prepare materials and document student progress. A dedicated desk supports organization, secure storage of sensitive documents, and</p>

				<p>efficient classroom management, while an appropriate chair ensures staff can perform administrative and instructional tasks safely and comfortably throughout the day. As the ELC expands to serve 60 additional students, each classroom must be equipped with basic instructional infrastructure to support high-quality teaching, compliance requirements, and effective program implementation. This funding is for one desk and one chair for the teacher and the instructional assistant in one of the three new classrooms.</p>
Cots for naptime	\$7,800.00	Plan	The item is most closely aligned with goal 5.	<p>Cots for 60 students are essential to support required rest periods within the expanded Early Learning Center (ELC). State regulations for early childhood programs require that children have access to individual, sanitary, and developmentally appropriate rest equipment during designated nap or quiet times. As the ELC adds 60 new seats, each student must have an assigned cot to ensure compliance with health and safety standards, including proper spacing, sanitation, and</p>

				<p>individualized use. Providing appropriate naptime cots supports children's physical well-being, emotional regulation, and readiness to learn. Without sufficient cots, the ELC would be unable to meet licensing requirements or provide a safe and developmentally appropriate rest environment for enrolled students. Twenty (20) per classroom.</p>
Balance Beam Stepping Stones	\$2,000.00	Plan	Overall school operations supporting the developmental needs of students aligned with goal 5-SEL	<p>Balance beam stepping stones are essential to support gross motor development within the expanded Early Learning Center (ELC). These materials promote balance, coordination, spatial awareness, core strength, and body control—key components of early childhood physical development. Structured balance activities also support focus, risk assessment, and confidence-building in a safe and supervised environment.</p> <p>As the ELC expands to serve 60 additional students, adequate gross motor equipment is necessary to ensure equitable access to developmentally</p>

				<p>appropriate movement experiences aligned with licensing requirements for daily physical activity. Without sufficient balance equipment, the ELC would be limited in its ability to provide a comprehensive gross motor program that supports whole-child development.</p>
Outdoor play structure	\$170,000.00	Plan	Overall school operations supporting the developmental needs of students aligned with goal 5-SEL	<p>This item is needed for the ELC to support the development of gross motor and social-emotional skills. A movable outdoor play structure is essential to support the physical, social-emotional, and cognitive development of children enrolled in the expanded Early Learning Center (ELC). Outdoor play is a critical component of high-quality early childhood programming as it promotes gross motor development, coordination, balance, strength, and overall wellness. A developmentally appropriate play structure provides safe opportunities for climbing, exploring, imaginative play, and peer interaction, all of which contribute to school readiness and whole-child development. With the</p>

				addition of 60 new student seats, the new ELC building needs a playground structure to fully implement a comprehensive early childhood program that supports physical activity and developmental growth.
Rubber mulch playground surface	\$56,972.00	Plan	Overall school operations supporting the developmental needs of students aligned with goal 5-SEL	The ELC playground rubber mulch is necessary to enhance student safety, reduce injuries from falls, and provide a durable, low-maintenance surface that can withstand heavy use and all-weather conditions. This will create a safer, more accessible play environment that encourages active play and supports the physical well-being of all students.
Indoor Cross Motor Room play equipment kits [e.g., Parachute, tunnel, hula hoops, scooters, obstacle course rings]	\$2,320.00	Plan	Overall school operations supporting the developmental needs of students aligned with goal 5-SEL	This item is needed for the ELC to support the development of gross motor and social-emotional skills. Indoor gross motor room play equipment kits are essential to support the physical development (e.g. parachutes, hula hoops, tunnels, other moveable play equipment). Early childhood developmental standards require opportunities for daily gross motor activity, and indoor equipment

				<p>ensures that children can safely engage in movement-based learning regardless of weather conditions. These kits promote balance, coordination, strength, spatial awareness, and social interaction through structured and open-ended physical activities. With the addition of 60 new student seats, adequate indoor gross motor equipment is necessary to ensure equitable access to safe, developmentally appropriate movement experiences. Without this equipment, the ELC would be unable to fully support whole-child development or maintain consistent physical activity programming year-round.</p>
small rug for classroom library	\$900.00	Plan	Aligns to goals 1, 2, 3, 4, and 5.	<p>A small rug for the preschool classroom library center is essential to create a defined, comfortable, and developmentally appropriate space within the expanded Early Learning Center (ELC). A designated rug helps clearly establish the library area, promoting organization, classroom structure, and independent student use. It provides a soft, inviting space that encourages sustained engagement with books, supports early literacy development,</p>

				and fosters positive reading habits. As the ELC expands to serve 60 additional students, appropriate furnishings are necessary to ensure each classroom includes a structured, literacy-rich environment aligned with high-quality early childhood instructional standards. One (1) rug per classroom
Small rug, SEL Posters and soft sensory objects for calming room	\$500.00	Plan	Overall school operations supporting the developmental needs of students aligned with goal 5-SEL	A small rug for the self-regulation/calming room is essential to support the social-emotional development and well-being of preschool students within the expanded Early Learning Center (ELC). A soft, defined space provides a safe and comforting environment where children can practice self-regulation strategies, decompress, and receive support when experiencing strong emotions. Early childhood best practices emphasize the importance of designated calming areas to promote emotional regulation, reduce behavioral disruptions, and support positive learning outcomes. As enrollment expands by 60 students, appropriate furnishings are necessary to ensure the calming space remains developmentally appropriate, structured, and conducive to whole-child support.

				One (1) rug per classroom
small rug for cozy corner	\$150.00	Plan	Overall school operations supporting the developmental needs of students aligned with goal 5-SEL.	A small rug for the classroom cozy corner is essential to create a defined, comfortable space that supports social-emotional development within the expanded Early Learning Center (ELC). Cozy corners provide children with a designated area for quiet reflection, self-regulation, and small-group interaction, which are critical components of developmentally appropriate early childhood environments. A soft rug helps clearly establish the space, promotes comfort and safety, and encourages positive behavioral and emotional supports. As the ELC expands to serve 60 additional students, appropriate furnishings are necessary to maintain structured, supportive classroom environments aligned with whole-child instructional practices. One (1) rug per classroom
whole group gathering Classroom Carpet	\$3,300.00	Plan	Instructional Support item needed for gathering place for instruction aligned with goal 1-ELA, goal 2-math, Goal 4-K readiness, and goal 5-SEL	A whole group instructional rug is essential to support structured, developmentally appropriate instruction within the expanded Early Learning Center (ELC). The rug provides a clearly defined gathering

				<p>space for circle time, read-alouds, direct instruction, morning meetings, and community-building activities. It promotes organization, safe seating arrangements, and student engagement during whole-group lessons aligned with early childhood curriculum standards. As the ELC expands to serve 60 additional students, each classroom must be equipped with appropriate furnishings to facilitate effective classroom management and high-quality, collaborative learning experiences. One (1) rug per classroom</p>
<p>Helmets for Tricycles for motor room</p>	<p>\$800.00</p>	<p>Plan</p>	<p>Overall school operations supporting the developmental needs of students aligned with goal 5-SEL</p>	<p>This item is needed for the ELC to support the development of gross motor and social-emotional skills. Reserved for new classrooms. Helmets for tricycle use in the motor room are essential to ensure student safety and compliance with health and safety standards within the expanded Early Learning Center (ELC). Gross motor activities, including tricycle riding, support balance, coordination, strength, and overall physical development; however, appropriate protective equipment is necessary to reduce the risk of injury. Providing properly sized helmets ensures</p>

				that movement-based learning activities are conducted in a safe, supervised, and developmentally appropriate manner. As the ELC expands to serve 60 additional students, adequate safety equipment is required to maintain compliance, promote risk prevention, and support a safe indoor gross motor program. Shared across there (3) classrooms
Rubber play mat for gross motor room	\$1,760.00	Plan	Overall school operations supporting the developmental needs of students aligned with goal 5-SEL	This item is needed for the ELC to support the development of gross motor and social-emotional skills. Rubber play mats for the gross motor room are essential to ensure a safe and developmentally appropriate environment for movement-based activities within the expanded Early Learning Center (ELC). Gross motor play—including climbing, balancing, tumbling, and tricycle use—requires shock-absorbing surfaces to reduce the risk of injury and meet health and safety standards. Rubber mats provide cushioning, stability, and slip resistance, helping to protect students during active play while supporting safe supervision. As the ELC expands to serve 60 additional students, appropriate safety

				surfacing is necessary to maintain compliance, prevent injuries, and sustain a high-quality indoor gross motor program.
Indoor storage equipment bin for gross motor equipment	\$552.00	Plan	Supports goal 1-ELA, goal 2-math, goal 4-K readiness and goal 5-SEL	Indoor storage bins for gross motor equipment are essential to maintain a safe, organized, and efficient learning environment within the expanded Early Learning Center (ELC). With the addition of 60 new students, the volume of indoor gross motor materials—such as balls, balance equipment, helmets, and movement accessories—will increase significantly. Designated storage bins ensure equipment is properly organized, easily accessible to staff, and safely stored when not in use, reducing clutter and minimizing safety hazards. Proper storage also supports sanitation, inventory management, and efficient transitions between activities. Without adequate indoor storage solutions, the ELC would face operational inefficiencies and increased safety risks in high-traffic activity areas.
Classroom White Board (Magnetic)	\$2,520.00	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL	This item is needed for the ELC to support all academic content and social-emotional learning. Magnetic classroom whiteboards are essential to support

				<p>interactive, developmentally appropriate instruction within the expanded Early Learning Center (ELC). Whiteboards provide a central instructional tool for modeling literacy and numeracy skills, visual schedules, phonemic awareness activities, and whole-group lessons. The magnetic feature enhances engagement by allowing teachers to incorporate manipulatives, letter and number magnets, visual aids, and hands-on learning supports aligned with the curriculum. As the ELC expands to serve 60 additional students, each classroom must be equipped with foundational instructional tools to ensure consistent, high-quality academic programming and effective classroom management. Two White Board per classroom.</p>
Display cases	\$1800.00		Overall school operations supporting goals 1, 2, 3, 4, and 5.	As the Early Learning Center expands to house three new classrooms, display cases are needed to showcase student work, classroom projects, and program highlights in shared spaces. Displaying children's work promotes student

				<p>pride, reinforces learning objectives, and strengthens connections between school and home. Secure display cases also protect materials while maintaining an organized and professional appearance throughout the facility. This purchase supports a positive school climate and reflects the high-quality instructional environment established through the program's expansion.</p>
<p>Message Boards for front office and lobby</p>	<p>\$2,000.00</p>		<p>Overall school operations supporting goals 1, 2, 3, 4, and 5.</p>	<p>With the expansion of the Early Learning Center to include three new classrooms, the purchase of a parent message board is essential to support clear, consistent communication with the increased number of families served. A centrally located message board will provide space to post important announcements, calendars, health notices, program</p>

				<p>updates, and community resources. This tool strengthens family engagement, ensures timely dissemination of information, and supports an organized and welcoming environment as the preschool program grows.</p>
Bulletin Board	\$6,327.00	Plan	Direct instruction supporting goal 1-ELA, goal 2-math, goal 4-K readiness, and goal 5-SEL	<p>This item is needed for the ELC to support all academic content and social-emotional learning. Bulletin boards are essential instructional tools within the expanded Early Learning Center (ELC). They provide dedicated space to display student work, reinforce curriculum concepts, post visual schedules, share classroom expectations, and communicate important information to families. Displaying student work promotes confidence, ownership, and engagement, while visual supports enhance learning and classroom organization. With the addition of 60 new students, each classroom requires adequate display space to maintain a structured, literacy-rich, and developmentally appropriate environment aligned with high-quality early</p>



				childhood programming standards. We have three (3) bulletin boards for each classroom.
Stepping Stools	\$7,500.00	Plan	Overall school operations supporting the developmental needs of students aligned with goal 5-SEL	Stepping stools are essential to support student safety, independence, and accessibility within the expanded Early Learning Center (ELC). Developmentally appropriate step stools allow young children to safely reach sinks for handwashing, access restroom facilities, and participate in classroom routines that promote self-help skills. As the ELC expands to serve 60 additional students, adequate stepping stools are necessary to ensure compliance with health and safety standards, support hygiene practices, and foster independence consistent with early childhood best practices. Without appropriate step stools, students may face safety risks or barriers to participating fully in daily routines.
Cozy Corner Items	\$1,800.00	Plan	Direct Instruction supporting goal 5-SEL	This item is needed to provide a place for students to regulate and is strongly connected with NBFA's ERP model. Cozy corner items are essential to support the social-emotional development and well-being of students within the expanded Early Learning Center (ELC). A designated cozy corner, equipped

				<p>with soft seating, calming materials, and sensory supports, provides children with a safe space to practice self-regulation, manage emotions, and reset when needed. Early childhood best practices emphasize the importance of structured calming areas to promote positive behavior, emotional resilience, and readiness to learn. As the ELC expands to serve 60 additional students, appropriate cozy corner furnishings and materials are necessary to maintain developmentally supportive classroom environments aligned with whole-child instructionalWe have one (1) Cozy corner items per classroom</p>
Refrigerator for Pantry	\$2,300.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	Overall school operations, needed to store food items that need refrigeration at the ELC. This item would not be necessary to purchase if the ELC were not constructed. A refrigerator for the pantry is essential to support safe food storage and compliance with health and safety regulations within the expanded Early Learning Center (ELC). With the addition of 60 new students, the volume of meals, snacks, and temperature-sensitive items will increase significantly. A dedicated refrigerator

				<p>ensures proper storage of perishable food, maintains required temperature controls, and supports adherence to sanitation and licensing standards. Without adequate refrigeration, the ELC would be unable to safely manage food service operations or meet regulatory requirements for child nutrition and health. One (1) to support new students</p>
<p>Small refrigerator for nurses' office</p>	<p>\$1,500.00</p>	<p>Plan</p>	<p>Overall school operations supporting goals 1, 2, 3, 4, and 5.</p>	<p>Overall school operations, needed to ensure that medications that need to be refrigerated can be and that ice packs are available when necessary. A small refrigerator for the nurse's office is essential to safely store temperature-sensitive medications and health-related supplies within the expanded Early Learning Center (ELC). Certain medications, including EpiPens, insulin, and other prescribed treatments, require controlled refrigeration to maintain effectiveness and comply with health and licensing regulations. With the addition of 60 new students, the likelihood of managing individual health plans and medication storage will increase. A dedicated refrigerator in the nurse's office ensures secure, compliant, and</p>

				<p>immediate access to necessary medical supplies while protecting student health and safety. This item is needed as the new the ELC building will will house the health office, servicing the 60 new students.</p>
<p>Health office equipments/supplies</p>	<p>\$5,600.00</p>	<p>Plan</p>	<p>Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.</p>	<p>Accommodate the three new classrooms, the Early Learning Center needs a fully equipped health office to safely support the expansion of the program. In addition to standard first aid and medical supplies, the purchase of health office equipments such as Automated External Defibrillator (AED), ice machine, hearing screening device (audiometer), and wheelchair will ensure emergency preparedness, timely response to injuries, early identification of hearing concerns, and safe mobility assistance when needed. A well-equipped health office is critical to meeting state health requirements while providing a safe, responsive environment for the additional students and staff served through this expansion.</p>
<p>Children Aprons</p>	<p>\$540.00</p>	<p>Plan</p>	<p>Direct Instruction supporting goal 5-SEL</p>	<p>Children's aprons are essential to support hands-on, developmentally appropriate learning experiences within the expanded Early</p>

				<p>Learning Center (ELC). Aprons are used during art activities, sensory play, science exploration, and other experiential learning opportunities to protect students' clothing and promote independence and responsibility. Providing washable, child-sized aprons supports hygiene, reduces barriers to participation in creative activities, and allows teachers to fully implement curriculum-aligned, exploratory learning experiences. As the ELC expands to serve 60 additional students, sufficient protective materials are necessary to ensure equitable access to safe, engaging, and developmentally appropriate classroom activities. Four (4) per classroom</p>
Drying rack	\$2,295.00	Plan	Direct Instruction supporting goal 5-SEL	<p>A drying rack is essential to support art instruction and hands-on learning within the expanded Early Learning Center (ELC). Early childhood curriculum includes frequent painting and creative expression activities that require safe, organized drying space to prevent damage to student work and maintain classroom cleanliness. A designated drying rack allows artwork to dry properly without disrupting instructional areas, reducing clutter</p>



				and sanitation concerns. As the ELC expands to serve 60 additional students, adequate classroom equipment is necessary to sustain developmentally appropriate art programming and maintain an organized, functional learning environment.
Peg Tree	\$480.00	Plan	Direct Instruction supporting goal 5-SEL	A peg tree for hanging smocks is essential to support organized, sanitary, and developmentally appropriate classroom routines within the expanded Early Learning Center (ELC). Smocks are used regularly during art, sensory, and hands-on learning activities, and proper storage is necessary to allow them to dry fully, remain accessible, and prevent cross-contamination. A designated peg tree promotes hygiene, supports smooth transitions between activities, and reinforces student independence and responsibility. As the ELC expands to serve 60 additional students, adequate storage solutions are required to maintain safe, efficient, and well-organized classroom environments.
Cot Carts	\$3,000.00	Plan	Overall school operations supporting goals 1, 2, 3, 4, and 5.	Item needed to meet the developmental needs of preschool children. The item is

				<p>most closely aligned with goal 5; Cot carts are necessary to ensure the safe, sanitary, and efficient storage of naptime cots within the expanded Early Learning Center (ELC). Licensing regulations require that rest equipment be properly stored to maintain cleanliness and prevent contamination. Cot carts allow cots to be stacked, transported, and stored in an organized manner, maximizing classroom space and supporting health and safety standards. With the addition of 60 new student seats, appropriate storage solutions are essential to manage daily transitions between instructional and rest periods. Without cot carts, the ELC would face space constraints and sanitation challenges that could compromise compliance and classroom functionality. 20 Cots per each new classroom.</p>
Musical Instruments	\$5,925.00	Plan	Direct Instruction supporting goal 5-SEL	<p>Musical instruments are essential to support developmentally appropriate instruction within the expanded Early Learning Center (ELC). Music and rhythm activities promote language development, early literacy skills, listening comprehension, motor coordination, and</p>

				<p>social-emotional growth. Hands-on access to age-appropriate instruments encourages creativity, collaboration, and cultural exploration while reinforcing foundational academic concepts through song and movement. As the ELC expands to serve 60 additional students, adequate musical resources are necessary to ensure equitable access to a well-rounded, arts-integrated early childhood program aligned with whole-child development standards. One (1) per classroom</p>
<p>Wheeled Carts to transport student lunch to new classrooms as ELC building is across the street</p>	<p>\$750.00</p>	<p>Plan</p>	<p>Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.</p>	<p>This item is necessary to deliver food service items to classrooms for breakfast, snack, and lunch. Each classroom requires a cart as students eat in the classroom. Wheeled carts are essential to safely and efficiently transport student lunches to the new Early Learning Center (ELC) classrooms located across the street. With the addition of 60 new students, daily meal distribution will require the organized movement of multiple food containers while maintaining proper temperature control and sanitation standards. Wheeled carts reduce the risk of spills, contamination, and staff injury</p>

				<p>associated with manually carrying food over distance. They also support timely meal service and compliance with health and safety regulations. Without appropriate transport equipment, the ELC would face operational inefficiencies and potential food safety risks in serving students across separate facilities. One (1) per each new classroom</p>
Washer and dryer	\$1,300.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	<p>A washer and dryer are essential to support health, sanitation, and daily operations within the expanded Early Learning Center (ELC). Early childhood programs require frequent laundering of items such as bedding, cot sheets, cleaning cloths, classroom fabrics, dress-up materials, and clothing soiled during the school day. With the addition of 60 new students, the volume of laundry will increase significantly, making on-site laundering necessary to maintain cleanliness, prevent the spread of germs, and comply with licensing and health regulations. Without a dedicated washer and dryer, the ELC would be unable to consistently meet sanitation standards or respond promptly to hygiene-related needs. One (1) needed to support new students</p>

Refrigerator for Prek staff Lounge	\$3,500.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	A refrigerator for Pre-K staff is necessary to equip the new Early Learning Center (ELC) building with appropriate staff accommodations as part of the 60-seat expansion. As additional preschool staff are assigned to the new facility, basic amenities are required to support daily operations and staff wellness. Providing a dedicated staff refrigerator ensures clear separation between student food service and staff use, supports health and sanitation standards, and allows staff to safely store personal meals and beverages while remaining on-site during the workday. These accommodations contribute positively to overall school climate by supporting staff morale, professionalism, and a respectful work environment, which in turn strengthens teacher satisfaction and retention. Without this equipment, the new ELC building would lack essential infrastructure needed to properly accommodate preschool staff and sustain effective daily operations.
Coffee maker for Prek staff lounge	\$100.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	A coffee maker for Pre-K staff is necessary to equip the new Early Learning Center (ELC) building with appropriate staff

				<p>accommodations as part of the 60-seat expansion. As additional preschool staff are assigned to the new facility, basic amenities are required to support daily operations and staff wellness. Providing a dedicated coffee maker ensures clear separation between student food service and staff use, supports health and sanitation standards, and allows staff to remain on-site during scheduled breaks. These accommodations contribute positively to overall school climate by supporting staff morale, professionalism, and a respectful work environment, which in turn strengthens teacher satisfaction and retention. Without this equipment, the new ELC building would lack essential infrastructure needed to properly accommodate preschool staff and sustain effective daily operations.</p>
<p>Microwave for Prek staff lounge</p>	<p>\$300.00</p>	<p>Plan</p>	<p>Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.</p>	<p>A microwave for Pre-K staff is necessary to equip the new Early Learning Center (ELC) building with appropriate staff accommodations as part of the 60-seat expansion. As additional preschool staff are assigned to the new facility, basic amenities are required to support daily</p>

				<p>operations and staff wellness. Providing a dedicated staff microwave ensures clear separation between student food service and staff use, supports health and sanitation standards, and allows staff to remain on-site during meal breaks. These accommodations contribute positively to overall school climate by supporting staff morale, professionalism, and a respectful work environment, which in turn strengthens teacher satisfaction and retention. Without this equipment, the new ELC building would lack essential infrastructure needed to properly accommodate preschool staff and sustain effective daily operations.</p>
Student Tricycles for motor room	\$9,600.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	<p>Student tricycles for the motor room are essential to support gross motor development within the expanded Early Learning Center (ELC). Tricycle riding promotes balance, coordination, leg strength, spatial awareness, and overall physical fitness—key components of early childhood development. Structured riding activities also support social skills such as turn-taking, cooperation, and following safety rules. With the addition of 60 new students, adequate</p>

				gross motor equipment is necessary to ensure equitable access to safe, developmentally appropriate physical activity opportunities. Providing tricycles ensures students have equipments necessary for daily gross motor engagement and helps sustain a comprehensive, whole-child instructional program. Ten (10) per each new classroom.
Trash cans for classrooms	\$210.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	Trash cans for classrooms are essential to maintain health, safety, and sanitation standards within the expanded Early Learning Center (ELC). With the addition of 60 new students, daily instructional activities—including meals, art projects, and hands-on learning—will generate routine waste that must be properly managed. Designated classroom trash receptacles promote cleanliness, reduce clutter, minimize health risks, and support efficient daily operations. Adequate waste disposal infrastructure is necessary to ensure a safe, organized, and sanitary learning environment aligned with licensing and health regulations.
Trash cans for outdoor areas and grounds	\$1,500.00	Plan	Trash cans for outdoor areas and the new Early Learning Center (ELC) grounds are	With the addition of 60 new students, outdoor activity and foot traffic will increase, resulting in greater waste

			essential to maintain a safe, clean, and sanitary environment for students and staff.	volume. Strategically placed outdoor receptacles promote proper waste disposal, reduce litter, prevent pest attraction, and support compliance with health and safety standards. Adequate waste management infrastructure is necessary to preserve the cleanliness of playgrounds and common areas and to ensure a safe, well-maintained learning environment throughout the ELC grounds.
Storage shed for pre-school tricycles and helmets, balls, and other outdoor play equipments	\$14,000.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	A storage shed for preschool tricycles and helmets is essential to support safe, organized, and compliant operations within the expanded Early Learning Center (ELC). With the addition of 60 new students, the quantity of gross motor equipment will increase significantly. A dedicated storage shed protects tricycles and helmets from weather damage, extends the lifespan of equipment, and ensures items remain clean and ready for safe use. Proper storage also reduces clutter in play areas, minimizes safety hazards, and supports efficient daily setup and supervision. Without secure outdoor storage, the ELC would face equipment deterioration, sanitation concerns, and operational



				inefficiencies in maintaining its gross motor program.
Trash cans for Pantry, hallways and common areas	\$1,000.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	Trash cans for the pantry, hallways, and common areas are essential to maintain health, safety, and sanitation standards within the expanded Early Learning Center (ELC). With the addition of 60 new students, daily waste volume will increase significantly, particularly in food preparation and high-traffic areas. Strategically placed trash receptacles support proper waste disposal, reduce the risk of contamination, prevent clutter, and promote a clean, orderly environment. Adequate waste management infrastructure is necessary to comply with health regulations and to sustain safe, sanitary operations throughout the new ELC facility.
Rental of Water coolers	\$180.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	With the addition of three new classrooms in the Early Learning Center, the rental of water coolers is necessary to ensure consistent access to safe drinking water for the increased number of preschool students and staff. As enrollment expands, adequate hydration stations are essential to support daily classroom operations, promote student health and

				<p>wellness, and comply with health and safety requirements. Providing accessible water sources within or near the three new classrooms minimizes disruption to instruction, supports supervision protocols, and reinforces healthy habits among young learners. Monthly fee for the two water coolers. The cost represents three months start up rental for water cooler. To be evidenced through annual service contract agreement</p>
<p>Cisco Meraki indoor digital security cameras</p>	<p>\$39, 248.00</p>	<p>Plan</p>	<p>Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.</p>	<p>To enhance school safety and protect students, staff, and visitors, the Early Learning Center (ELC) requires a comprehensive digital security camera system throughout the building and surrounding grounds. As the ELC expands to serve 60 additional students, increased foot traffic and daily activity necessitate strengthened security infrastructure. Cameras will be strategically installed in interior common areas and - excluding all private areas—to deter misconduct, support real-time monitoring, and enable timely response to incidents. A fully integrated digital system will assist leadership in maintaining a secure learning environment,</p>

				documenting safety concerns, and supporting compliance with licensing and regulatory expectations. The system includes required licensing and warranty coverage to ensure reliability, proper maintenance, and long-term operational sustainability. Units are fixed to the wall but are movable
Cisco Meraki outdoor digital security cameras	\$17,820.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	To enhance school safety and protect students, staff, and visitors, the Early Learning Center (ELC) requires a comprehensive digital security camera system throughout the building and surrounding grounds. As the ELC expands to serve 60 additional students, increased foot traffic and daily activity necessitate strengthened security infrastructure. Cameras will be strategically installed in exterior common areas and exterior entry points, playgrounds, and perimeter zones—to deter misconduct, support real-time monitoring, and enable timely response to incidents. A fully integrated digital system will assist leadership in maintaining a secure learning environment, documenting safety concerns, and supporting compliance with licensing and regulatory expectations.



				The system includes required licensing and warranty coverage to ensure reliability, proper maintenance, and long-term operational sustainability. Units are fixed to the wall but are movable
High output Black & White Duplex laser printer for Nurse and Director office	\$1,100.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	The ELC Nurse & director will require a high-speed laser printer that enhances the privacy and security of sensitive information handled by our school. Dedicated, in-house high-speed laser printers will allow us to produce necessary documents quickly and securely, reduce handling by third parties, and ensure that confidential information remains within controlled environments at all times.
Tables and Charis for staff conference room	\$11,000.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	The establishment and furnishing of a dedicated staff conference room within the new Early Learning Center (ELC) is essential to support the expansion of the Pre-K program and the addition of three new classrooms. As staffing increases, the need for a designated space for professional collaboration, planning, training, and family meetings becomes critical to maintaining

				<p>high-quality instruction and program implementation.</p> <p>A conference room provides a private, structured environment for team meetings, Individualized Education Program (IEP) discussions, data review sessions, parent conferences, professional development, and multidisciplinary collaboration. In an early childhood setting, where coordination among teachers, interventionists, specialists, and families is frequent and essential, having an appropriate meeting space ensures confidentiality, compliance, and effective communication.</p> <p>This space will directly support instructional alignment, student progress monitoring, and staff development — all key components of delivering a high-quality, standards-aligned Pre-K</p>
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				<p>program. As part of the ELC expansion, a functional conference room is necessary to ensure the program’s operational effectiveness, regulatory compliance, and long-term sustainability.</p>
<p>Chairs and tables for Teacher Lunch Room</p>	<p>\$6,000.00</p>	<p>Plan</p>	<p>Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.</p>	<p>The purchase of tables and chairs for the staff lunch room within the new Early Learning Center (ELC) is necessary to support the expansion of the Pre-K program, which will add three new classrooms as part of this primary growth initiative. The addition of instructional staff requires designated space that supports staff well-being, collaboration, and professional responsibilities throughout the school day.</p> <p>Providing adequate furnishings for the staff lunch area ensures that teachers and support staff have an appropriate, dedicated space for breaks, planning discussions,</p>

				<p>and informal collaboration. Research consistently demonstrates that supportive working conditions contribute to improved staff morale, retention, and instructional effectiveness — all of which directly impact the quality of student learning experiences.</p> <p>As the ELC expansion increases personnel, this investment ensures the facility is fully equipped to support the operational needs of the expanded program. Furnishing the staff lunch room is a necessary component of creating a functional, professional environment that sustains the success of the new Pre-K classrooms and the overall Early Learning Center program.</p>
<p>Desks, chairs, computers, printers, file cabinets, and window treatments for the following ELC Leaders: CEO, CFOO, HR Director, HR Recruiter, Chief Academic Officer</p>	<p>\$15,000.00</p>	<p>Plan</p>	<p>Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.</p>	<p>The purchase of desks, chairs, computers, file cabinets, and window treatments for the CEO, CFO, HR staff, Development Staff, and Chief Academic Officer</p>

				<p>office spaces within the new Early Learning Center (ELC) is necessary to support the operational infrastructure required for the successful launch and sustainability of the Pre-K expansion. The addition of three new classrooms significantly increases enrollment, staffing, compliance requirements, financial oversight, and technology needs, requiring expanded administrative capacity and dedicated workspace.</p> <p>Appropriately furnished and equipped office spaces ensure that executive and operational staff can effectively manage enrollment growth, budgeting and grant compliance, human resources functions (including hiring, onboarding, and credential tracking), payroll, procurement, student information systems, and technology support. Computers and secure</p>
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				<p>file storage are essential for maintaining confidential student and personnel records in compliance with FERPA and other regulatory requirements. Desks and ergonomic seating support daily operational efficiency, while window treatments provide necessary light control, privacy, and security for confidential meetings and document handling.</p> <p>As the ELC represents the primary expansion of the Pre-K program, strengthening administrative infrastructure is critical to ensuring fiscal accountability, regulatory compliance, and effective program oversight. These furnishings and equipment are not enhancements, but foundational components necessary to operate and sustain the expanded Early Learning Center and support the</p>
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				educational success of the three new classrooms.
Folding chairs	\$10,000.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	Folding chairs are necessary to provide flexible seating for parent meetings, professional development sessions, community engagement events, and school-wide gatherings held within the new Early Learning Center (ELC). As the addition of three Pre-K classrooms increases enrollment and family engagement, the school must have adequate seating capacity to host orientations, workshops, and collaborative meetings. Folding chairs provide a space-efficient, cost-effective solution that can be easily stored when not in use while supporting program operations and family involvement.
Folding tables	\$1,500.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	Folding tables are required to support multipurpose use of shared spaces within the Early Learning Center. These tables will be used for staff training, parent workshops, enrollment events, and collaborative planning sessions. Because the ELC will host both instructional and operational activities, flexible furnishings are essential to allow spaces to be quickly

				reconfigured to meet varying needs. Folding tables provide versatility while maximizing facility efficiency.
Folding Chair Storage Cart	\$9,600.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	A folding chair storage cart is necessary to safely and efficiently store and transport folding chairs used for meetings and events within the ELC. Proper storage equipment ensures organization, reduces wear and damage to materials, and promotes staff safety by minimizing lifting strain and improper stacking. This item supports operational efficiency and extends the useful life of school furnishings.
Podium	\$2,000.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	A podium is necessary for formal presentations, staff meetings, professional development sessions, and parent engagement events for the students in the three new classrooms hosted in the Early Learning Center. The addition of the three new classrooms expands programming and increases family and community interaction, a designated presentation station supports organized communication, professionalism, and effective information sharing during public-facing events and internal trainings.

<p>three (3) microphones and 3 mic stands</p>	<p>\$2,400.00</p>	<p>Plan</p>	<p>Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.</p>	<p>Microphone and microphone stands are necessary to ensure clear communication during parent meetings, staff trainings and community forums events held in the ELC. The 60 students in the additional three classrooms will require amplification equipment to ensure accessibility and effective engagement during student performances/academic showcase presentations. These items support inclusive communication and enhance the quality of presentations and informational sessions.</p>
<p>Speakers</p>	<p>\$1,000.00</p>	<p>Plan</p>	<p>Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.</p>	<p>Speakers are required to support presentations, trainings, family engagement events, and instructional programming within shared ELC spaces. Proper audio equipment ensures that all participants can clearly hear information being presented, promoting accessibility and engagement. As the ELC serves as a central hub for the three new classroom, adequate , audio equipment is essential for effective communication and event execution.</p>



Table, desk and chair for IT staff	\$600.00	Plan	Overall School Operations in support of all goals, 1, 2, 3, 4, and 5.	The purchase of a table, desk, and chair for the IT staff member assigned to the Early Learning Center is necessary to support the expanded technology infrastructure associated with the addition of three new Pre-K classrooms. The IT workspace will be used for device configuration, troubleshooting, equipment staging, and network monitoring. Providing a functional and ergonomic workstation ensures efficient technology management, supports instructional continuity, and safeguards student and staff data systems.

**PART 2:** Describe how the school intends to maintain financial sustainability after the end of the subgrant period ends and how the program fund will not supplant funding in your operating budget. Your response should be limited to five pages, double spaced with one-inch margins, and all text should be size 11 or 12 in Arial, Calibri, or Times New Roman font. **[Not applicable]**